Course Syllabus

Code - Course Title	**EÇE519 - Assessment in Early Childhood Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. VEYSEL AKSOY

Mode of Delivery	The mode of delivery of this course is Face to Face
Prerequisites	There is no prerequiste or co-requistes for this course
Courses Recomended	None
Recommended Resources	McLean, M.Wolery, M. Bailey, D.B (2004). Assesing infants and preschoolers with special needs. Upper Sandle. River. N.J : Pearson Education, Inc.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The Importance of Early Screening	
Week - 2		The Importance of Early Diagnosis	
Week - 3		Theoretical Approaches to Assessment	
Week - 4		Developmental Approaches	
Week - 5		Behavioral Approaches	
Week - 6		Behavioral Approaches	
Week - 7		Ecological Approaches	
Week - 8		Screening, Diagnosis, and Assessment for Programming in Early Childhood (0-3 years): Standard and alternative assessment approaches and tools-I	
Week - 9		Screening, Diagnosis, and Assessment for Programming in Early Childhood (0-3 years): Standard and alternative assessment approaches and tools-II	
Week - 10		Screening, Diagnosis, and Assessment for Programming in Early Childhood (3-6 years): Standard and alternative assessment approaches and tools-I	
Week - 11		Screening, Diagnosis, and Assessment for Programming in Early Childhood (3-6 years): Standard and alternative assessment approaches and tools-II	
Week - 12		Planning: Individual Family Service Plan (IFSP) for ages 0-3	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Individualized Education Plan (IEP) development for ages 3-6	
Week - 14		Transition Process and Planning.	

Learning Outcomes

#	Learning Outcome
1	will explain the importance of early screening and diagnosis.
2	Will describe theoretical approaches to assessment.
3	Will describe screening, diagnosis, and assessment for programming in early childhood (0-3 years): standard and alternative assessment approaches and tools
4	Will explain screening, diagnosis, and assessment for programming in early childhood (3-6 years): standard and alternative assessment approaches and tools
5	Will describe the process of planning: individual family service plan (ifsp) for ages 0-3 and individualized education plan (iep) development for ages 3-6
6	Will explain transition process and planning

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**