Course Syllabus

Code - Course Title	**EÇE524 - Psychological Adaptation Proces.of Families and Psycholog.Su**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ CEM TÜMLÜ

Mode of Delivery	Face-to-face or Distance education
Prerequisites	There are no prerequisites or co-requisites for the course.
Courses Recomended	Suitable for every student.
Recommended Resources	1- Bellini, J. L. (2017). Research in rehabilitation counseling: A guide to design, methodology, and utilization. Charles C Thomas Publisher.2- Millington, M. J., & Marini, I. (2014). Families in rehabilitation counseling: A community-based rehabilitation approach. Springer Publishing Company.3- Özabacı, N.Ş. (2019). Aileye ve Eğitime İlişkin Sorunlar ve Çözümler. Pegem Akademi.4- Diken, İ.H. (2008). Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim. Pegem Akademi.
Work Placement	There is no internship/practicum.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Adaptation and the Concept of Psychological Adaptation	
Week - 2		Models Explaining Adaptation	
Week - 3		Introduction to Family Approaches / Psychological Processes of Children with Special Needs and Their Families	
Week - 4		Interaction with Families with Children with Special Needs, Challenges, Role Confusion, Psychological Challenges, Therapeutic Factors in Communication - 1	
Week - 5		Interaction with Families with Children with Special Needs, Challenges, Role Confusion, Psychological Challenges, Therapeutic Factors in Communication - 2	
Week - 6		Case examples and practice - Communicative challenges	
Week - 7		Case examples and applications - Role confusion	
Week - 8		Interview Processes and Stages with Families	
Week - 9		Different Types of Special Needs and Psychological Needs	
Week - 10		Different Types of Special Needs and Psychological Needs-2	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Psychological Support Models and Stages for Children with Special Needs and Their Families -1	
Week - 12		Psychological Support Models and Stages for Children with Special Needs and Their Families -2	
Week - 13		Working practices with case studies	
Week - 14		final exam	

Learning Outcomes

#	Learning Outcome
1	Student recognizes the concept and processes of adaptation.
2	The student recognizes different models explaining the concept of adaptation.
3	Student recognizes family approaches.
4	The student recognizes the types of special needs and understands the psychological processes of families with children with special needs.
5	The student understands the ways of communication with families with special needs and recognizes the difficulties that exist in these ways.
6	The student combines theoretical knowledge with case examples and puts it into practice.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**