Course Syllabus

Code - Course Title	**EOB502 - Early and Intensive Beh. Interv. in Autism Spectr. Disorders**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. BURCU ÜLKE KÜRKÇÜOĞLU

Mode of Delivery	Distance education
Place of Delivery	Online
Used Educational Platforms	Online
Prerequisites	There is no prerequisites or co-requisites
Courses Recomended	There is no Recommended optional programme component
Recommended Resources	Kırcaali-İftar, G., Kurt, O., & Ülke-Kürkçüoğlu, B. (2014). OÇİDEP: Otistik çocuklar için davranışsal eğitim programı I. Ankara: Anı Yayıncılık.Kırcaali-İftar, G., Ülke-Kürkçüoğlu, B., & Kurt, O. (2014). OÇİDEP: Otistik çocuklar için davranışsal eğitim programı II. Ankara: Anı Yayıncılık.Kurt, O. ve Subaşı Yurtçu, A. B. (2017). Otizm Spektrum Bozukluğu Olan Bireylere Yönelik Kapsamlı Uygulamalar. Sakarya University Journal of Education, 7(1), 155-182.Genç-Tosun, D., & Kurt, O. (2017). Otizmli bireylerin kullandığı yeni nesil konuşma üreten cihazlara ilişkin araştırmaların incelenmesi. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, 18, 125-147.Genç, D. & Kurt, O. (2014). Otizm spektrum bozukluğu ve video modelle öğretim. Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, 15, 37-49.Kurt, O. (2011). Otistik özellikler gösteren çocuklara alıcı dil becerilerinin öğretiminde ayrık denemelerle öğretimin jestlerle ve jestsiz sunumunun karşılaştırılması. Kuram ve Uygulamada Eğitim Bilimleri, 11, 1421-1444. Kurt, O. (2009). Doğal öğretim yöntemleri (12. Ünite). E. S. Batu (Editör). 0-6 yaş arası down sendromlu çocuklar ve gelişimleri (s: 373-398). Ankara: Kök Yayıncılık.Kurt, O. (2008). Doğal öğretim yöntemleri (9. Ünite). E. Tekin-İftar (Editör). Davranış ve öğrenme sorunu olan çocukların eğitimi (s: 162-179). Eskişehir: Anadolu Üniversitesi Yayınları.
Work Placement	Even though there is no work placement, there will be applied hmeworks.
Aims of the Course	To define early and intensive behavioral education for autism, examine its history, concepts, and research; to identify examples of home- and facility-based intensive behavioral interventions for autism and discuss their scientific basis; and to develop insights regarding the scope, teaching methods, implementation process, and outcomes of early and intensive behavioral education (EYDE) programs.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Children with Autism Spectrum Disorder in Early Childhood and Their Learning Characteristics	Lecture, Question & Answer
Week - 2		An Introduction to Applied Behavior Analysis	Lecture, Question & Answer

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3		Definition and History of EYDE for Individuals with Autism Spectrum Disorder	Lecture, Question & Answer
Week - 4		Research on early intensive behavioral interventions	Lecture, Question & Answer
Week - 5		Concepts Related to Early Intensive Behavioral Interventions	Lecture, Question & Answer
Week - 6		Midterm Exam 1	
Week - 7		Early intensive behavioral interventions at home and/or in a clinic setting: The Lovaas Institute	Lecture, Question & Answer, Research and Inquiry
Week - 8		Early intensive behavioral interventions at home and/or in a clinic setting: PRT, CARD	Lecture, Question & Answer, Research and Inquiry
Week - 9		Early Intensive Behavioral Interventions Based on Behavioral Principles in School and Inclusive Settings: PCDI	Lecture, Question & Answer, Research and Inquiry
Week - 10	**LO-3**	Behavioral, school-based early intensive behavioral interventions: May Institute	Lecture, Question & Answer, Research and Inquiry
Week - 11	**LO-3**	Early intensive behavioral interventions based on a behavioral inclusion environment: LEAP	Lecture, Question & Answer, Research and Inquiry
Week - 12	**LO-3**	Early intensive behavioral interventions based on a behavioral inclusion environment: Project DATA	
Week - 13	**LO-6**	Definition and Implementation Characteristics of OÇİDEP-1	Lecture, Question & Answer
Week - 14	**LO-6**	Implementation Characteristics of OÇİDEP-2	Lecture, Question & Answer

Learning Outcomes

#	Learning Outcome
1	Will be able to describe the definition and history of early and intensive behavioral intervention (EYDE) for autism.
2	
3	
4	Define the basic concepts of Early and Intensive Behavioral Education.
5	Will be able to describe EIBI programs (Lovaas, PRT and CARD) in home and clinical settings.
6	Will be able to describe the EYDE programs (PCDI and the May Institute) in a school setting.
7	Will be able to describe the EYDE programs (LEAP and Project DATA) in inclusive educational settings.
8	Will be able to describe the features and application of OCIDEP.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	2.00	12	24
Ödevler	3.00	12	36
Proje - Rapor - Sunum Hazırlama	30.00	1	30
Ara Sınav Hazırlığı (sınav süresi dahil)	6.00	1	6
Final Sınavı Hazırlığı (sınav süresi dahil)	6.00	1	6
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Homework