Course Syllabus

Code - Course Title	**EOB510 - Teaching Social Skills in Autism Spectrum Disorders**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. SUNAGÜL SANİ BOZKURT

Mode of Delivery	Distance Education
Place of Delivery	Online
Used Educational Platforms	Online
Prerequisites	There is no prerequisites.
Courses Recomended	There is no recommended optional programme component.
Recommended Resources	Avcıoğlu, H. (2005). Etkinliklerle Sosyal Beceri Öğretimi. Ankara, Kök Yayıncılık. Vuran, S. (2012). Sosyal Yeterliklerin Geliştirilmesi. Ankara, Vize Yayıncılık. Koenig, K. (2012). Practical Social Skills for Autism Spectrum Disorders. Practical Social Skills for Autism Spectrum Disorders. NY: Norton Company.
Work Placement	Even though there in no work placement, there will be applied homeworks.
Aims of the Course	The aim of this course is to examine, at an advanced level, theoretical approaches, assessment methods, and evidence-based teaching practices regarding the development of social skills in individuals with autism spectrum disorder; to evaluate current research on social skills instruction from a critical perspective; and to provide scientific knowledge and awareness of instructional approaches that take individual differences into account.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Autism Spectrum Disorder (ASD) and Primary Disability Areas	
Week - 2		ASD and Social Skills/Social Deficiencies	
Week - 3		ASD Social Development and Social Response Behaviors	
Week - 4		Video Modeling-1	
Week - 5		Video Modeling-2	
Week - 6		Assessment and Evaluation of Social Skills-1	
Week - 7		Midterm Exam	
Week - 8		Assessment and Evaluation of Social Skills-1	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Social Stroies	
Week - 10		Social Stories-2	
Week - 11		Naturalistic Teaching Procedures-1	
Week - 12		Naturalistic Teaching Procedures-2	
Week - 13		Pivotal Response Training-1	
Week - 14		Pivotal Response Training-2	

Learning Outcomes

#	Learning Outcome
1	She/he explains the social skill characteristics of children with autism.
2	She/he explains the social incompetence of children with autism.
3	She/he explains the methods of assessing social skills of children with autism.
4	She/he explains the video modeling teaching procedure.
5	She/he explains naturalistic teaching procedures.
6	He explains other strategies for supporting the social skills of children with autism.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	14	42
Ödevler	10.00	2	20
Proje - Rapor - Sunum Hazırlama	26.00	1	26
Ara Sınav Hazırlığı (sınav süresi dahil)	10.00	1	10
Final Sınavı Hazırlığı (sınav süresi dahil)	10.00	1	10
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test