Course Syllabus

Code - Course Title	**İEÖ618 - Qualitative Data Analysis in Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. HASAN GÜRGÜR

Mode of Delivery	The mode of delivery of this course is face to face/online
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	Qualitative Research Method course must be taken.
Courses Recomended	No

Recommended Resources	Bogdan, R. C., & Biklen, S. K. (2007). Qualitative research for education: An introduction to theories and methods. (Fifth Edition). Boston, MA: Pearson.Creswell, J. W. (2013a). Araştırma deseni: Nitel, nicel ve karma yöntem yaklaşımları. S. B. Demir (Çev. Ed.). Ankara: Eğiten Kitap.Creswell, J. W. (2013b). Nitel araştırma yöntemleri: Beş yaklaşıma göre nitel araştırma ve araştırma deseni. M. Bütün & S. B. Demir (Çev. Edt.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2013].Corbin, J., & Strauss, A. (2008). Basics of qualitative research (3rd ed). Thousand Oaks, CA: Sage.Ekiz, D. (2007). Bilimsel araştırma yöntemleri (1. Baskı) D. Ekiz (Ed). İstanbul: Lisans Yayıncılık.Ekiz, D. (2009). Bilimsel araştırma yöntemleri (Genişletilmiş 2. Baskı). Ankara: Anı.Freeman, M., & Mathinson, S. (2009). Researching children's experiences. New York, NY: The Gulford Press.Güler, A., Halıcıoğlu, M. B., & Taşgın, S. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Birinci Baskı). Ankara: Seçkin.Glesne, C. (2013). Nitel araştırmaya giriş (3. Baskı). A. Ersoy ve P. Yalçınoğlu (Çev. Edt.). Ankara: Anı Yayıncılık. [Orijinal baskı 2011].Geray, H. (2011). Toplumsal araştırmalarda nicel ve nitel yöntemlere giriş: İletişim alanından örneklerle (gözden geçirilmiş ve genişletilmiş 3. baskı). Ankara: Genesis Kitap.Hesse-Biber, S. N. (2011). The practice of qualitative research (Second Edition). Thousand Oaks, CA: Sage.Johnson, A. P. (2014). Eylem araştırması el kitabı. Y. Uzuner ve Meltem Özten Anay (Çev Edt.). Ankara: Anı Yayıncılık [Orijinal baskı 2012].Mayan, M. J. (2009). Essentials of qualitative inquiry. Walnut Greek, CA: Left Coast Press.Merriam, S. B. (2013). Nitel araştırma: Desen ve uygulama için bir rehber. S. Turan (Çev. Ed.). Ankara: Nobel. [Orijinal baskı 2009].Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook. (Second Ed.). Thousand Oaks, CA: Sage.Neuman, W. L. (2012). Toplumsal araştırma yöntemleri: Nitel ve nicel yaklaşımlar I-II. (5. Basım). S. Özge (Çev). İstanbul: Yayınodası.Punch, K. F. (2009). Introduction to research methods in education. Thousand Oaks, CA: Sage.Punch, K. F. (2011). Sosyal araştırmalara giriş: Nicel ve nitel yaklaşımlar. (2. Baskı). D. Bayrak, H. B. Arslan ve Z. Akyüz (Çev.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2005]. Richards, L. & Morse, J. M. (2007). User's guide to qualitative methods (Second Edition). Thousand Oaks, CA: Sage.Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and the social sciences. Columbia University, NY: Teachers College Press.Silverman, D. (2011). Qualitative research (3rd Edition). Thousand Oaks, CA: Sage.Smith, J. A., Flowers, P., & Larkin, M. (2009). Interpretive phenomenological analysis. Thousand Oaks, CA: Sage.Stake, R. E. (2010). Qualitative research: Studying how things work. New York, NY: The Gulford Press.Thomson, P. (Ed.). (2008). Doing visual research with children and young people. New York, NY: Routledge.Wengraf, T. (2001). Qualitative research interviewing. Thousand Oaks, CA: Sage.Yin, R. K. (1994). Case study research: Design and methods (Second Edition). Thousand Oaks, CA: Sage.Yin, R. K. (2011). Qualitative research from start to finish. New York, NY: The Gulford Press.Yıldırım, A., & Şimşek, H. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Genişletilmiş 9. Baskı). Ankara: Seçkin.
Work Placement	No
Aims of the Course	To provide theoretical and practical competencies in analyzing data collected using a qualitative research approach.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction of the syllabus and the rules of the course	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 2		General aspects of qualitative data and qualitative data analysis	
Week - 3		Basic concepts related to qualitative data analysis	
Week - 4		Qualitative data analysis types: Descriptive analysis, Inductive Analysis	
Week - 5		Qualitative data analysis types: Interpretive phenomenological analysis	
Week - 6		Qualitative data analysis types: Ethnographic analysis, Constant comparative analysis	
Week - 7		Comparison of qualitative data analysis approaches	
Week - 8		Computer Asisted Qualitative Data Analysis: Qualitative data analysis programmes	
Week - 9		Introduction NVivo: The features of NVivo	
Week - 10		Interface and workspace of NVivo Creating a project and preparing data for analysis in NVivo	
Week - 11		Data Coding Process with NVivo	
Week - 12		Data Coding Process with NVivo, Presentation of Findings with NVivo	
Week - 13		Validity in Qualitative Data Analysis Process	
Week - 14		Ethics in Qualitative Data analysis	

Learning Outcomes

#	Learning Outcome
1	able to explain general aspects of qualitative data and qualitative data analysis.
2	able to explain related to basic concepts of qualitative data analysis.
3	able to compare some of the main qualitative data analysis types and their characteristics.
4	able to discuss related to ethical issues of qualitative data analysis in the process.
5	explain to computer-assisted qualitative data analysis software.
6	able to write reports appropriate to the types of qualitative data analysis.
7	able to evaluate a published qualitative research article according to analysis approaches.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education ✓ Gender Equality ✓ Industry, Innovation and Infrastructure ✓ Reducing Inequalities ✓ Sustainable Cities and Communities ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Society, Law and Communication

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**