Course Syllabus

Code - Course Title	**İEÖ601 - Research in Education of Hearing Impaired Children**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. HASAN GÜRGÜR

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None

Recommended Resources	Yararlanılan ve Başvurulabilecek Kaynaklar:Clark, Morag. “Preparation of Deaf Children for Hearing Society,” Journal of the British Association Teachers of the Deaf. (27): 5, 1978. ss: 146-154.____. 1981. “The Speech Policy of Birkdale School,” Report of Proceedings for Conference for Heads of Schools and Services for Hearing Impaired Children. Manchester: Department of Audiology and Education of the Deaf University of Manchester. September ss: 63.____. 1981. “Attitude or Aptitude,” Australian Teacher of the Deaf. 22 ss: 4-8. ____. 1985. Developing the Spoken Language Skills of Impaired Chidren: 1. Laying the Foundations. M.U.T.V., Manchester: Manchester University. ____. 1986. Developing the Spoken Language Skills of Impaired Chidren: 2. Building on the Foundations. M.U.T.V., Manchester: Manchester University. ____. 1986. Developing the Spoken Language Skills of Impaired Chidren: 3. Sounds All Around. M.U.T.V., Manchester: Manchester University.____. 1986. “Introduction: for Which Population is an Auditory Approach Suitable,” The Volta Review. Vol. 88, No: 5, September ss: 11. ____. 1987. “The Educative Experience: Seeing is Believing,” Media in Education and Development.October. ss: 154-156.____. 1988. İşitme Engelli Çocukların Eğitiminde Yöntemler. Yayınlanmamış Ders Notları, Eskişehir: Anadolu Üniversitesi, Eğitim Fakültesi. Ewing, I. R. and Ewing, A.W. G. Speech and the Deaf Child. Manchester: Un Press. 1954.Ling, Daniel. Early Oral Intervention: An Introduction to Early Intervention for Hearing-Impaired Children. California: College Hill Press. 1984.Markides, Andreas. The Speech of Hearing-Impaired Children. Manchester: Manchester University. 1983.Nolan, Michael and Tucker, G. Ivan. The Hearing Impaired Child and The Family. Great Britain: Anchor Brendon Ltd. Tiptree, Essex. 1983.Owens, R. E (2012). Language Development: An introduction /8th ed.) Allyn and Bacon. Quigley, Stephen P. and Peter V. Paul. Language and Deafness. London: Croom Helm. 1984. Sanders, A. Derek. Aural Rehabilitation. New Jersey: Prentice-Hall, Inc. 1971.Smith, C. R. “Residual Hearing and Speech Production in Deaf Children,” Journal of Speech and Hearing Research. Vol. 18. 1975. ss: 795-811.Tüfekçioğlu, Umran. Kaynaştırmadaki İşitme Engelli Çocuklar: Eskişehir İlindeki Normal Okullarda Eğitim Gören İşitme Engelli Öğrencilerin Durumu. Eskişehir: Anadolu Üniversitesi Yayınları No: 627. Eğitim Fakültesi Yayın No: 24. 1992.____. 1992. “Developing Communication Skills” Kurgu Dergisi. Eskişehir: Anadolu Üniversitesi Yayınları No: 689. İletişim Bilimleri Fakültesi Yayınları No: 11. ss: 281-287.____. 1997. İşitme Engelli Çocukların Okulöncesi Dönemde Kaynaştırma Ortamında Eğitimleri,” Milli Eğitim Dergisi. Ankara: Milli Eğitim Basımevi. Milli Eğitim Bakanlığı Yayınları: 3118. Süreli Yayınlar Dizisi: 110. ss: 58-61. ____. 1998. Farklı Eğitim Ortamlarındaki İşitme Engelli Öğrencilerin Konuşma Dillerinin İncelenmesi. Eskişehir: Eğitim Sağlık ve Bilimsel Araştırma Çalışmaları Vakfı Yayınları No: 141.____. 1998. “İÇEM’de Uygulandığı Şekil ile Doğal İşitsel-Sözel Yaklaşım Nedir?,” Eğitim Fakültesi Dergisi. Eskişehir: Anadolu Üniversitesi Eğitim Fakültesi Dergisi. Cilt. 8. Sayı: 1-2. ss: 113-123Tüfekçioğlu, Umran, Behram, Erdiken., Cem, Girgin. ve Ümit, Girgin. Nihai Rapor Genel Değerlendirme, İşitme Engelliler Alt Çalışma Grubu Raporu. Engelliler için Eğitim Modelleri Geliştirme Projesi. Ankara: T.C.Başbakanlık Devlet Planlama Teşkilatı. 1992.Wendy, Lynas. Communication Options in the Education of Deaf Children. London: Whurr Publishers Ltd. 1994.Kaynakça1. Robertson, L. (2000). Literacy learning for children who are deaf or hard of hearing. Washington, D.C. The Alexander Graham Bell Association for the Deaf and Hard of Hearing. 2. Crandell, C., Smaldino, J. & Flexer. C. (2005). Sound Field Application. 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San Diego: Singular Publishing Group, Inc. s:14, 16, 12 11. Abberton, E. V., Hazan., & Fourcin., A. (1990). The development of contractiveness in profoundly deaf children speech. Clinical Linguistics and Phonetics, 4(3), 20912. Clark, Morag., (1985). Developing the spoken language skills of impaired children: 1 Laying the foundations. M.U.T.V,. 10. 13. Wood, D., J., (1984). Aspects of the linguistic competence of deaf children. British Journal of Audiology. (18), 27.14. Tucker, B. P., (1998). Cochlear implants: A handbook. McFarland & Company, Inc15.American Speech-Language Hearing Association. (1995). Position statement and guidelines for acoustics in educational settings. Asha, 37(Suppl.14), 15–19.16. Smaldino, J. & Carandell, C. (2000, October) Classroom amplification technology: Theory and Practice. Language, Speech and Hearing Service in Schools, 31, 371-375. 17. www.oticon.com 14/10/100918. Crandell, C.& Smeldino, J.(1995). The important of room acoustics. In R. Tyler & D. Schun (Eds.) Assistive Listening Device. Allyn & Becon: Needham Heights, MA. 19. Hinman, R. T., Leeb, B.S., Avestruz, A. T., Gilmore, R., Paul. D., Peterson, N., (2003). Using talking lights Illumination-based communication Networks to enhance word comprehension by people who are deaf or hard of hearing. American Journal of Audiology, 12, 17–22.20. Berg, F., S., Blair, J., C. & Benson, P., V. (1996, January). Classroom acoustics: The problem, impact and solution. Language, Speech and Hearing Service in Schools, 27, 16-20

Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Social Research Methods	
Week - 2		Social Research Methods	
Week - 3		Quantitative Research Methods: Descriptive and Correlational	
Week - 4		Quantitative Research Methods: Experimental	
Week - 5		Anlyzing Journals in Education and Special Education	
Week - 6		Analyzing Students' Master Theses	
Week - 7		Evaluating a Descriptive-Correlational Article	
Week - 8		Evaluating a Descriptive-Correlational Article	
Week - 9		Evaluating a Correlational-Causal Comparative Article	
Week - 10		Evaluating a Correlational-Causal Comparative Article	
Week - 11		Evaluating an Experimental Article	
Week - 12		Evaluating an Experimental Article	
Week - 13		General Review	
Week - 14		Future Perspectives	

Learning Outcomes

#	Learning Outcome
1	They will inform about social research.
2	They will know characteristics of descriptional correlation, causal comparative and experimental researches.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.