Course Syllabus

Code - Course Title	**İEÖ608 - Research onReading and Writing Skills of theHearing Impaired**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. HALİSE PELİN KARASU

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component.
Recommended Resources	Albertini, J. ve Mayer, C. (2011). Using miscue analysis to assess comprehension in deaf college readers. Journal of Deaf Studies and Deaf Education, 16(1), 35-46. Chaleff, C. ve Ritter, M. (2001). The use of miscue analysis with deaf readers. The Reading Teacher, 55(2), 190-200.Donin, J., Doehring, D. G. ve Browns, F. (1991). Text comprehension and reading achievement in orally educated hearing-impaired children. Discourse Processes, 14(3), 307-37. Geers, A. E. (2002). Factors affecting the development of speech, language, and literacy in children with early cochlear implantation. American Speech-Language-Hearing Association, 33, 172-183. Geers, A. E. (2003). Predictors of reading skill development in children with early cochlear implantation. Ear and Hearing, 24, 59-68.Geers, A. E., Brenner, C. (2003). Backround and educational characteristics of prelingually deaf children implanted by five years of age. Ear and Hearing, 24(1), 2-14.
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Development of literacy skills	
Week - 2		Literacy skills in pre-school period	
Week - 3		Phonics, phonological awareness, alphabetic knowledge, language cueing systems	
Week - 4		Literacy activities in pre-school period.	
Week - 5		Literacy instruction approaches	
Week - 6		Whole Language, Language Experience Approach, Balanced literacy instruction	
Week - 7		Phonic instruction in literacy skills	
Week - 8		Analysis of researches about development of literacy skills	
Week - 9		Analysis of researches about development of literacy skills	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Analysis of researches about development of literacy skills	
Week - 11		Analysis of researches about development of literacy skills	
Week - 12		Analysis of researches about development of literacy skills	
Week - 13		Analysis of researches about development of literacy skills	
Week - 14		Analysis of researches about development of literacy skills	

Learning Outcomes

#	Learning Outcome
1	explain the basic concepts of literacy skills
2	explain the literacy skills in pre-school period
3	explain the literacy instruction approaches.
4	explain the phonics-based approaches to the teaching of reading.
5	explain the literacy activities in pre-school period.
6	Analyze of researches about literacy skills of hearing-impaired people

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.