Course Syllabus

Code - Course Title	**İEÖ615 - Language and Cognitive Develop. ın Hearing-Impa.Children**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. MURAT DOĞAN

Mode of Delivery	Face to face classes
Prerequisites	No pre- or co-requisites required.
Recommended Resources	Marschark, M. & Hauser, P. C. (2008). Deaf cognition: Foundations and outcomes. Oxford University Press.
Work Placement	No work placement needed.
Aims of the Course	The aim of this course is to enable students to study in depth some aspects of cognition and cognitive development in children. The recent research on and language develop in normal and hearing imparied children will be reviewed the pratical implications of the research findings will be examined.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to cognitive development: definition, content, historical background, and related disciplines.	
Week - 2		A general review of the brain and cognitive psocesses I: Input, sensory storage, perception, pattern recognition, attention, and filtering.	
Week - 3		Reviewing the cognitive processes II: Memory, types of memory, Information Processing Model.	
Week - 4		Reviewing the cognitive processes III: Human intelligence, concept and theories.	
Week - 5		Language and cognition: Cognitive processes and their relation to speech and language.	
Week - 6		Cognitive processes in children I: Basic and higher-level mental functioning.	
Week - 7		Cognitive processes in children II: Development of concepts, casuality, and problem solving.	
Week - 8		Theories and theorists of cognitive development and their reflections on language.	
Week - 9		The impact of hearing loss on language and cognition I: Relationships between memory and heaing loss.	
Week - 10		The impact of hearing loss on language and cognition II: Relationships between hearing loss, speech-language, and cognition.	
Week - 11		A general review of the research focusing on language and cognition in hearing impaired children.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		General evaluation of the course.	

Learning Outcomes

#	Learning Outcome
1	Will be able to discuss the relationships of cognitive science and education.
2	Will be able to explain the reflection of major cognitive development theories on language development.
3	Will be able to discuss the impact of hearing loss on cognitive development.
4	Will be able to discuss the connections of hearing loss related variables to cognitive processes.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.