Course Syllabus

Code - Course Title	**ZEÖ608 - Evidence-Based Practices in Autism**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ELİF TEKİN İFTAR

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	N/A
Recommended Resources	Reichow, B., Doehring, P., Cicchetti, D. V., ve Volkmar, F. R. (2011). Evidence-based practices and treatments for children with autism (Editörler). Spinger: NewYork. Tekin-İftar, E. (2013). Otizm spektrum bozukluğu olan çocuklar ve eğitimleri (Ed.,). Ankara: Vize Yayıncılık.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Autism Spectrum Disorder: Definition, History, & Characteristics	
Week - 2		Evidence-based Practices: Definitions, History, and Features	
Week - 3		Criteria Adopted for Developing and Implementing Evidence-based Practices	
Week - 4		Meta-analysis and PRISMA Statements	
Week - 5		Evidence-based Behavior Management Interventions for Children with Autism Spectrum Disorder	
Week - 6		Evidence-based Practices Used for Teaching Communication Skills to Children with Autism Spectrum Disorder	
Week - 7		Evidence-based Practices Used for Teaching Communication Skills to Children with Autism Spectrum Disorder	
Week - 8		Evidence-based Practices Used for Teaching Social Awareness and Social Skills to Children with Autism Spectrum Disorder	
Week - 9		Diets, Complimentary and Alternative Therapies	
Week - 10		Evidence-based Practices Used for Decreasing Sensory Disorder	
Week - 11		Roles of Adaptive Behaviors in Success of Evidence-based Practices for Children with Autism Spectrum Disorder	
Week - 12		Implementing Evidence-based Practices	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Implementing Evidence-based Practices in Schools	
Week - 14		Evidence-based Practices in Autism Spectrum Disorder: Where Are We? and Where Are We Going?	

Learning Outcomes

#	Learning Outcome
1	Defines autism spectrum disorder.
2	Explains the prevalence and characteristics of autism spectrum disorder.
3	Discusses the concept of evidence-based practices.
4	Discusses the relationship and history of evidence-based practices and autism spectrum disorder.
5	Discusses research methods in terms of developing evidence-based practices.
6	Describes the initiation on evidence-based practices in the World.
7	Discusses the evidence-based practices used for the treatment of autism spectrum disorder.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.