Course Syllabus

Code - Course Title	**ZEÖ621 - Play and Learning in Children with Develop. Disabilities**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. NURAY ÖNCÜL

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	No
Work Placement	No

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Early education during the play and on the importance of the child's development	
Week - 2		Play theory	
Week - 3		Steps during early education, mental and social play	
Week - 4		Play-based assessment tools	
Week - 5		The importance of play in the education of children with developmental disabilities and behavioral play	
Week - 6		Examination of play-based interventions used in the education of children with developmental disabilities.	
Week - 7		Structured interventions used in play teaching	
Week - 8		Natural teaching interventions used in teaching play	
Week - 9		Investigating researches on the game based on the literature	
Week - 10		Qualified adult-child interaction strategies in the education of children with developmental disabilities	
Week - 11		Peer-mediated interventions used in early education settings	
Week - 12		Examination of play researches for children with developmental disabilities	
Week - 13		Examination of play researches for children with developmental disabilities.	
Week - 14		Play-based research proposal preparation.	

Learning Outcomes

#	Learning Outcome
1	1.Will be able to explain of play importan on the child's development at early education. 1a. Makes the definition of play. 1b. Explain the benefits diffrent areas development (social, cognitive, motor, lanquage acquistion) of play. 1c. Definitions stages of stages of play development according to age period of children at early education. 1.d. Describes the development of the play. 1.d1. Describes the steps the mental play. 1.d2. Describes the steps the social play.
2	2.1. Play-based assessment tools and be able to describe play theory. 2.1. Mental play examines the measuring tools. 2.2. Social play examines the measuring tools. 2.3. Describe the classic play theory. 2.4. Describe the modern theory. 2.5. Observations in the natural environment, mental and social play
3	3.Will describe the importance of play in the education of children with developmental disabilities. 3.1.Describe the behavior have difficulty in the play of children with developmental disabilities. 3.2. Play in teaching children with developmental disabilities is need to describe why the systematic teaching. 3.3. Plays in teaching with developmental disabilities have the prerequisites needed defines behaviors.
4	4. Teaching children with developmental disabilities that are used during the play will be able to describe effective teaching methods. 4.1. Define teaching methods based on applied behavior analysis. 4.2. Describe the natural teaching methods
5	Will be able to discuss play-based research in my literature.
6	Will be able to explain qualified adult-child interaction strategies in the education of children with developmental disabilities.
7	Will be able to define peer-mediated interventions used in early education settings.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.