Course Syllabus

Code - Course Title	**ZEÖ622 - Trans. and Trans Servi. in Children with Deve. Disabili.**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. YASEMİN ERGENEKON

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Baker, L.B. & Brightman, A. J. (2004). Steps to independence: Teaching everyday skills to children with special needs. (4. baskı). Baltimore: Paul Brookes Publishing. Clark, G. M. (2007). Assessment for transitions planning. Austin Texas: Pro-Ed. Ely, S. (2000). A lifetime of transitions: A reference for families of children with disabilities. Indiana University Indiana Institute on Disability and Community. Kober, R. (2010). Enhancing the quality of life of people with intellectual disabilities: From theory to practice. London: Springer. Kochhar-Bryant, C. A. & Greene, G. (2009). Pathways to successful transition for youth with disabilities: A developmental process (2. Basım). New Jersey: Pearson Education Inc.Laverick, D. M., & Lalongo, M. R. (2011). Transition to early care and education: International perspectives on making schools ready for young children. London: Springer.Miller, R. J., Lombard, R. C., & Corbey, S. A. (2007). Transition assessment: Planning transition and IEP development for youth with mild to moderate disabilities. New Jersey: Pearson Education Inc.Olson, J. L., Platt, J. C., & Dieker, L. A. (2008). Teaching children and adolescents with special needs. New Jersey: Pearson Education Inc.Rosenkoetter, S.E., Hains, A.H., & Foeler, S.A. (1994). Bridging early services for children with special needs and their families. Baltimore: Paul H. Brookes Publishing Co.Sitlington, P. L., Neubert, D. A., & Clark, G. M. (2010). Transition education and services for students with disabilities (5. Basım). New Jersey: Pearson Education Inc.Steere, D. E., Rose, E., & Cavaiuolo, D. (2007). Growing up transition to adult life for students with disabilities. New Jersey: Pearson Education Inc.Test, D. W. (2012). Evidence-based instructional strategies for transition. Baltimore: Paul Brookes Publishing Co. Thoma, C. A., Bartholomew, C. C., & Scott, L. A. (2009). Universal design for transition: A roadmap for planning and instruction. Baltimore: Paul Brookes Publishing Co. Wandry, D., Wehmeyer, M. L., & Glor-Scheib, S. (2013). Life centered education: The teacher’s guide. Arlington: The Council for Exceptional Children.Wehman, P. (2013). Life beyond the classroom: Transition strategies for young people with disabilities (5. Basım). Baltimore: Paul Brookes Publishing Co. West, L. (2010). Integrating transition planning into the IEP process. Arlington: The Council for Exceptional Children.Wolery, M. (1999). Children with disabilities in early elementary school. In R.C. Pianta & M.J. Cox (Eds.). The transition to kindergarten. Baltimore: National Center for Early Development & Learning.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to course	
Week - 2		The basic concepts related to transition	
Week - 3		Related to the transition laws and regulations, the basic features and exit points	
Week - 4		The features of the transition period Presentation of topic associated with content	
Week - 5		The features of transition team Presentation of topic associated with content	
Week - 6		Presentation of article	
Week - 7		Presentation of article	
Week - 8		The basic features of assessment and planning that is required for effective transition Presentation of topic associated with content	
Week - 9		The features of individualized transition plans Presentation of topic associated with content	
Week - 10		The features of education study for the instruction of behavior in the individualized transition plans Presentation of topic associated with content	
Week - 11		The basic concepts and features of related to the transition to social life Presentation of topic associated with content	
Week - 12		Presentation of topic associated with content	
Week - 13		Presentation of article	
Week - 14		Presentation of article	

Learning Outcomes

#	Learning Outcome
1	1. Will be able to describe the basic concepts of transitions.
2	2. Will be able to describe related to the transition laws and regulations, the basic features and exit points.
3	3. Describe the features of the transition period.
4	4. Describe the transition team and the features.
5	5. Will be able to describe the basic features of assessment and planning that is required for effective transition.
6	6. Will be able to describe the features of individualized transition plans.
7	7. Will be able to describe the features of education study for the instruction of behavior in the individualized transition plans.
8	8. Will be able to describe the basic concepts and features of related to the transition to social life.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.