Course Syllabus

Code - Course Title	**ZEÖ627 - Professional Development in Teaching From Theory to Practice**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. AYSUN ÇOLAK

Mode of Delivery	Face to face
Prerequisites	There are no prerequisites or co-requisites for the course.
Courses Recomended	There are no recommended courses.
Recommended Resources	Berry, A. B., Petrin, R. A., Gravelle, M. L., and Farmer, T. W. (2012). Issues in special education teacher recruitment, retention, and professional development: Considerations in supporting rural teachers. Rural Special Education Ouortcrlu, 30(4), 3-11.Borko, H. (2004). Professional development and teacher learning: Mapping the terrain. Educational Researcher, 33(8), 3–15.Byrd, D. R., and Melina Alexander, M. (2020). Investigating special education teachers' knowledge and skills: Preparing general teacher preparation for professional development. Journal of Pedagogical Research, 4(2). http://dx.doi.org/10.33902/JPR.2020059790Kennedy, M. M. (2016). How does professional development ımprove teaching? Review of Educational Research, 86(4), 945–980. DOI: 10.3102/0034654315626800Schrum, L. (1999). Technology professional development for teachers. ETR&D, 47(4), 83-90. ISSN 1042-t629.Thousand, J. S., Villa, R. A., and Nevin, A. I. (1994). Creativity and collaborative learning: A practical guide to empowering students and teachers. Baltimore, London: Paul H. Brookers Publishing Co.
Work Placement	No

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Professional Development in Teaching: Definition, Historical development	
Week - 2		Goals of Teacher Development	
Week - 3		Professional Development Models	
Week - 4		Professional Development in Teaching	
Week - 5		The Importance of Professional Development	
Week - 6		Effective Practices in Professional Development	
Week - 7		Effective Practices in Professional Development	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Being a Researcher Teacher	
Week - 9		The Place of Technology in Professional Development,	
Week - 10		The Place of Technology in Professional Development,	
Week - 11		Benefits of Professional Development in Teaching	
Week - 12		Professional Development of Special Education Teachers in a Changing World	
Week - 13		Professional Development of Special Education Teachers in a Changing World	
Week - 14		Emerging Trends in Professional Development of Special Education Teachers	

Learning Outcomes

#	Learning Outcome
1	Defines the professional development of teaching.
2	Describe the historical development of the teaching profession.
3	List the aims of professional development in teaching.
4	Explain professional development models.
5	Discusses professional development and importance in teaching.
6	Explain effective practices in professional development.
7	The researcher describes the concept of being a teacher.
8	Explain the place of technology in professional development.
9	Describe the benefits of professional development in teaching.
10	Discusses the professional development of special education teachers in the changing world.
11	Researches and presents emerging trends in professional development of special education teachers.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.