Course Syllabus

Code - Course Title	**ZEÖ616 - Adults with Special Needs**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. YASEMİN ERGENEKON

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	none
Recommended Resources	*Baker, L.B., & Brightman, A. J. (2004). Steps to independence: Teaching everyday skills to children with special needs. (4. baskı). Baltimore: Paul Brookes Publishing. *Clark, G. M. (2007). Assessment for transitions planning. Austin Texas: Pro-Ed. *Ely, S. (2000). A lifetime of transitions: A reference for families of children with disabilities. Indiana University Indiana Institute on Disability and Community. *Kober, R. (2010). Enhancing the quality of life of people with intellectual disabilities: From theory to practice. London: Springer. *Kochhar-Bryant, C. A., & Greene, G. (2009). Pathways to successful transition for youth with disabilities: A developmental process (2. Basım). New Jersey: Pearson Education Inc.*Miller, R. J., Lombard, R. C., & Corbey, S. A. (2007). Transition assessment: Planning transition and IEP development for youth with mild to moderate disabilities. New Jersey: Pearson Education Inc.*Olson, J. L., Platt, J. C., & Dieker, L. A. (2008). Teaching children and adolescents with special needs. New Jersey: Pearson Education Inc.*Sitlington, P. L., Neubert, D. A., & Clark, G. M. (2010). Transition education and services for students with disabilities (5. Basım). New Jersey: Pearson Education Inc.*Steere, D. E., Rose, E., & Cavaiuolo, D. (2007). Growing up transition to adult life for students with disabilities. New Jersey: Pearson Education Inc.*Test, D. W. (2012). Evidence-based instructional strategies for transition. Baltimore: Paul Brookes Publishing Co. *Thoma, C. A., Bartholomew, C. C., & Scott, L. A. (2009). Universal design for transition: A roadmap for planning and instruction. Baltimore: Paul Brookes Publishing Co. *Wandry, D. L., & Pleet, A. M. (2009). Engaging and empowering families in secondary transition: A practitioner’s guide. Arlington: The Council for Exceptional Children.*Wandry, D., Wehmeyer, M. L., & Glor-Scheib, S. (2013). Life centered education: The teacher’s guide. Arlington: The Council for Exceptional Children.*Wehman, P. (2013). Life beyond the classroom: Transition strategies for young people with disabilities (5. Basım). Baltimore: Paul Brookes Publishing Co. *Wehman, P., & Kregel, J. (2012). Functional curriculum for elementary and secondary students with special needs. Austin Texas: Pro-Ed.*West, L. (2010). Integrating transition planning into the IEP process. Arlington: The Council for Exceptional Children.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to course	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 2		Basic concepts of transition to adulthood	
Week - 3		Implementation in the world during transition to adulthood	
Week - 4		Implementation in the world during transition to adulthood	
Week - 5		Implementation in the world during transition to adulthood	
Week - 6		ITP preparation process	
Week - 7		ITP preparation process	
Week - 8		ITP preparation process	
Week - 9		ITP preparation process	
Week - 10		Individuals in preparation for business life	
Week - 11		Employment and monitoring process	
Week - 12		Employment and monitoring process	
Week - 13		Employment and monitoring process	
Week - 14		General evaluation	

Learning Outcomes

#	Learning Outcome
1	1. Will be able to describe the basic concepts of transition to adulthood.
2	2. Will be able to describe the practices in the world during the transition to adulthood.
3	3. Describe the individualized transition plan (ITP) preparation process.
4	4. Before placing a job in the workplace, the individual will be able to describe the skills involved in preparing for work.
5	5. Employment and the individual will be able to describe the monitoring process at work.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.