## Course Syllabus

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|---|---|
| **Code - Course Title** | **ÜZÖ603 - Program Models in the Education for the Gifted** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **7.5** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DOÇ. DR. MUHAMMET BAHADIR AYAS |

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| **Mode of Delivery** | The mode of delivery of this course is face to face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There is no recommended optional programme component for this course. |
| **Recommended Resources** | Contemporary Intellectual Assessment, Third Edition: Theories, Tests, and Issues / Flanagan & Harrison |
| **Work Placement** | N/A |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Education Models for Gifted Students in Special and Regular Classrooms | |
| **Week - 2** | | Education Models for Gifted Students in Special and Regular Classrooms | |
| **Week - 3** | | Education Models for Gifted Students in Special and Regular Classrooms | |
| **Week - 4** | | Review of Educational Programs and Models for Gifted Students | |
| **Week - 5** | | Review of Educational Programs and Models for Gifted Students | |
| **Week - 6** | | Review of Educational Programs and Models for Gifted Students | |
| **Week - 7** | | Comparison of Education Programs Used around the World and Analysis of the Applicability of these Programs in Turkiye | |
| **Week - 8** | | Comparison of Education Programs Used around the World and Analysis of the Applicability of these Programs in Turkiye | |
| **Week - 9** | | Program Development Process and Strategies in Education for Gifted Students | |
| **Week - 10** | | Program Development Process and Strategies in Education for Gifted Students | |
| **Week - 11** | | Evaluation of Education Programs | |
| **Week - 12** | | Design of Prototype Education Programs for Gifted Students | |
| **Week - 13** | | Design of Prototype Education Programs for Gifted Students | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | Design of Prototype Education Programs for Gifted Students | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | The student will design an education model for gifted students. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*