Course Syllabus

Code - Course Title	**BTÖ511 - Theoretical Foundations of Instructional Design**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. IŞIL KABAKÇI YURDAKUL

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Courses advised by the advisor should be completed before taking the course.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		General information about the course	
Week - 2		Principles of ID Historical development of ID	
Week - 3		Behaviorism and ID	
Week - 4		Cognitive theory and ID	
Week - 5		Constructivist theory and ID Learning-teaching theories and ID	
Week - 6		Dick & Carey model	
Week - 7		Kemp & Morrison & Ross model	
Week - 8		Seels & Glasgow model	
Week - 9		ASSURE Model Other instructional design models	
Week - 10		Analysis and design	
Week - 11		Development, implementation and evaluation	
Week - 12		Design principles	
Week - 13		Educational software evaluation New trends and issues in ID	
Week - 14		Review	

Learning Outcomes

#	Learning Outcome
1	1. Explain cognitive structure of educational design. 1.1. Define the basic concepts about the educational design. 1.2. Explain the relationship among the basic concepts about educational design. 1.3. Explain the historical development of the educational design
2	2. Explain the theoretical basic of educational design. 2.1. Explain learning and teaching theories which compose the basic of educational design. 2.2. Contrast the principles of learning and teaching theories which compose the basic of educational design. 2.3. Exemplify the principles of learning and teaching in terms of educational design.
3	3. Explain the characteristics of educational design models. 3.1. Sort the models which are used for the educational design. 3.2. Compare the characteristics of educational design models. 3.2. Classify the educational design models according to their characteristics. 3.3. Exemplify the usage fields of the educational design models according to the characteristics
4	4. Analyze the phases of the educational design process. 4.1. Examine the structure of educational design process. 4.2. Discuss the relationships among the phases of the educational design process. 4.3. Question the processes which are done on the phases of the educational design process on a design.
5	5. Develop proposals on the usage of principles of the educational design in the design of learning and teaching environments. 5.1. Discuss the characteristics of the educational design principles. 5.2. Question each of the educational design principles according to their extents. 5.3. Question the usage of educational design principles for the design of the learning and teaching environments. 5.4. Compose a research proposal with application base on the usage of the educational design principles in designs of learning and teaching environment

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**