Course Syllabus

Code - Course Title	**ARY619 - Qualitative Data Analysis**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. IŞIL KABAKÇI YURDAKUL

Mode of Delivery	The mode of delivery of this course is face to face
Prerequisites	Qualitative Research Method course must be taken.
Courses Recomended	No

Recommended Resources	Bogdan, R. C., & Biklen, S. K. (2007). Qualitative research for education: An introduction to theories and methods. (Fifth Edition). Boston, MA: Pearson.Creswell, J. W. (2013a). Araştırma deseni: Nitel, nicel ve karma yöntem yaklaşımları. S. B. Demir (Çev. Ed.). Ankara: Eğiten Kitap.Creswell, J. W. (2013b). Nitel araştırma yöntemleri: Beş yaklaşıma göre nitel araştırma ve araştırma deseni. M. Bütün & S. B. Demir (Çev. Edt.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2013].Corbin, J., & Strauss, A. (2008). Basics of qualitative research (3rd ed). Thousand Oaks, CA: Sage.Ekiz, D. (2007). Bilimsel araştırma yöntemleri (1. Baskı) D. Ekiz (Ed). İstanbul: Lisans Yayıncılık.Ekiz, D. (2009). Bilimsel araştırma yöntemleri (Genişletilmiş 2. Baskı). Ankara: Anı.Freeman, M., & Mathinson, S. (2009). Researching children's experiences. New York, NY: The Gulford Press.Güler, A., Halıcıoğlu, M. B., & Taşgın, S. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Birinci Baskı). Ankara: Seçkin.Glesne, C. (2013). Nitel araştırmaya giriş (3. Baskı). A. Ersoy ve P. Yalçınoğlu (Çev. Edt.). Ankara: Anı Yayıncılık. [Orijinal baskı 2011].Geray, H. (2011). Toplumsal araştırmalarda nicel ve nitel yöntemlere giriş: İletişim alanından örneklerle (gözden geçirilmiş ve genişletilmiş 3. baskı). Ankara: Genesis Kitap.Hesse-Biber, S. N. (2011). The practice of qualitative research (Second Edition). Thousand Oaks, CA: Sage.Johnson, A. P. (2014). Eylem araştırması el kitabı. Y. Uzuner ve Meltem Özten Anay (Çev Edt.). Ankara: Anı Yayıncılık [Orijinal baskı 2012].Mayan, M. J. (2009). Essentials of qualitative inquiry. Walnut Greek, CA: Left Coast Press.Merriam, S. B. (2013). Nitel araştırma: Desen ve uygulama için bir rehber. S. Turan (Çev. Ed.). Ankara: Nobel. [Orijinal baskı 2009].Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook. (Second Ed.). Thousand Oaks, CA: Sage.Neuman, W. L. (2012). Toplumsal araştırma yöntemleri: Nitel ve nicel yaklaşımlar I-II. (5. Basım). S. Özge (Çev). İstanbul: Yayınodası.Punch, K. F. (2009). Introduction to research methods in education. Thousand Oaks, CA: Sage.Punch, K. F. (2011). Sosyal araştırmalara giriş: Nicel ve nitel yaklaşımlar. (2. Baskı). D. Bayrak, H. B. Arslan ve Z. Akyüz (Çev.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2005]. Richards, L. & Morse, J. M. (2007). User's guide to qualitative methods (Second Edition). Thousand Oaks, CA: Sage.Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and the social sciences. Columbia University, NY: Teachers College Press.Silverman, D. (2011). Qualitative research (3rd Edition). Thousand Oaks, CA: Sage.Smith, J. A., Flowers, P., & Larkin, M. (2009). Interpretive phenomenological analysis. Thousand Oaks, CA: Sage.Stake, R. E. (2010). Qualitative research: Studying how things work. New York, NY: The Gulford Press.Thomson, P. (Ed.). (2008). Doing visual research with children and young people. New York, NY: Routledge.Wengraf, T. (2001). Qualitative research interviewing. Thousand Oaks, CA: Sage.Yin, R. K. (1994). Case study research: Design and methods (Second Edition). Thousand Oaks, CA: Sage.Yin, R. K. (2011). Qualitative research from start to finish. New York, NY: The Gulford Press.Yıldırım, A., & Şimşek, H. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Genişletilmiş 9. Baskı). Ankara: Seçkin.
Work Placement	No

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction of the syllabus and the rules of the course	
Week - 2		General aspects of qualitative data and qualitative data analysis	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3		Basic concepts related to qualitative data analysis	
Week - 4		Qualitative data analysis types: Descriptive analysis, Qualitative content analysis	
Week - 5		Qualitative data analysis types: Conversation analysis, Discourses analysis	
Week - 6		Qualitative data analysis types: Thematic analysis, Narrative analysis	
Week - 7		Qualitative data analysis types: Interpretive phenomenological analysis	
Week - 8		Qualitative data analysis types: Ethnographic analysis, Constant comparative analysis	
Week - 9		Qualitative data analysis types: Semiotic analysis	
Week - 10		Comparison of qualitative data analysis approaches	
Week - 11		Ethical issues in qualitative data analysis	
Week - 12		Computer assisted qualitative data analysis	
Week - 13		Writing up and data display	
Week - 14		Qualitative analysis of relevant articles examining	

Learning Outcomes

#	Learning Outcome
1	able to explain general aspects of qualitative data and qualitative data analysis.
2	able to explain related to basic concepts of qualitative data analysis.
3	able to compare some of the main qualitative data analysis types and their characteristics.
4	able to discuss related to ethical issues of qualitative data analysis in the process.
5	explain to computer-assisted qualitative data analysis software.
6	able to write reports appropriate to the types of qualitative data analysis.
7	able to evaluate a published qualitative research article according to analysis approaches.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.