Course Syllabus

Code - Course Title	**ETE502 - Instructional Design: From Theory of Practice**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. IŞIL KABAKÇI YURDAKUL

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Not applicable.
Recommended Resources	Dick, W. & Carey, L. (1990). The systematic design of instruction. 3rd edition. Glenview, IL: Scott, Foresman and Com. Doğan, H. (1997). Eğitimde Program ve Öğretim Tasarımı. Ankara: Önder Matbaacılık. İşman, A. & Eskicumalı, A. (1999). Eğitimde Planlama ve Değerlendirme. Adapazarı: Değişim Yayınları. Smith, L. P. & Ragan, J. T. (1993). Instructional Design. New York, NY: macmillan Pub. Com. Sullivan H. & Higgins, N. (1983. Teaching for competence. Englewoods Cliffs, NJ: teachers College Pubs. Şimşek, A. (2000). Eğitim İletişimi. Eskişehir: Anadolu Üniversitesi Yayınları. * Şimşek, A. (2009). Öğretim tasarımı. Ankara: Nobel Yayın Dağıtım. Yalın, H. İ. (1997). Eğitim Teknolojisi Öğretim Tasarımı. Ankara: Pegem Yayıncılık. Yalın, H. İ. (2003). Öğretim Teknolojileri Materyal Geliştirme. 8. Baskı. Ankara: Nobel Yayın Dağıtım.
Work Placement	Not applicable.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction	
Week - 2		Instructional design and related concepts	
Week - 3		Theoretical foundations of the instructional design and design models	
Week - 4		Instructional design process	
Week - 5		Educational needs of the target group	
Week - 6		Analysis of instruction	
Week - 7		Developing instructional goals	
Week - 8		Developing measurement tools	
Week - 9		Arrangement of instructional contexts	
Week - 10		Selecting instructional methods and tools	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Evaluation of the process and the product	
Week - 12		Evaluation of team projects	
Week - 13		Project submission and presentations	
Week - 14		Project submission and presentations	

Learning Outcomes

#	Learning Outcome
1	The researcher/student will be able to explain the basic features of the instructional design.
2	The researcher/student will be able to discuss theoretical foundations of the instructional designs.
3	The researcher/student will be able to explain the main stages of the instructional design.
4	The researcher/student will be able to design an instructional activity according to a contemporary instructional design model to meet an instructional need
5	The researcher/student will be able to evaluate the appropriateness of the developed the instructional design with the instructional design principles.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**