Course Syllabus

Code - Course Title	**ARK583 - Urbanisation in the Near East**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. MAHMUT BİLGE BAŞTÜRK

Mode of Delivery	The mode of delivery of this course is face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	• ALGAZE, Guillermo (2013). Uruk Dünya Sistemi: İlk Yakındoğu Uygarlığının Yayılım Dinamikleri, (Çev. G. B. Özcan), Arkeoloji ve Sanat Yayınları, İstanbul. ISBN: 9786053962259.• LIVERANI, Mario (2016). Antik Doğu'da Ütopya ve Merkezileşme, (Çev. C. Üstün), Yapı Kredi Yayınları, İstanbul. ISBN: 9789750835926.• CHILDE, V. Gordon (2024). Kendini Yaratan İnsan, (Çev. F. Ofluoğlu), Varlık Yayınları, İstanbul. ISBN: 9789754340334.• LIVERANI, Mario (2023). Uruk: İlk Kent, (Çev. M. S. Çetindaş), Doğu Batı Yayınları, Ankara. ISBN: 9786254449833.• MARELLO, Paolo (2020). Eski Mezopotamya'da Devlet ve Ekonomi, (Çev. A. Er), İletişim Yayınları, İstanbul. ISBN: 9789750529511.
Work Placement	N/A
Aims of the Course	The aim of the course is to examine the first city-states that emerged in Southern Mesopotamia in the 4th millennium BCE, the formation of the state system, and early urbanization models in light of archaeological data. Accordingly, the course aims to enable students to understand how the Uruk culture shaped the urbanization process in the Near East through monumental public architecture, the invention of writing, mass-produced pottery, glyptics, and trade networks.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	The scope of the course covers the geographical framework, terminology, and the background of the pre-Uruk Late Chalcolithic period.	Lecture, Question & Answer, Discussion
Week - 2	**LO-1**	Agricultural transformation, irrigation technologies, and the impact of early village settlements on urbanization in Southern Mesopotamia are examined.	Lecture, Question & Answer, Discussion
Week - 3	**LO-1** **LO-2**	The chronology and stratification of the Uruk Period are analyzed, along with the initial phases of monumental architecture in the Eanna Sacred Precinct.	Lecture, Question & Answer, Discussion
Week - 4	**LO-1** **LO-2**	Teokratik devlet yapısının ortaya çıkışı, tapınak ekonomisi ve merkezi yönetim mekanizmaları tartışılır.	Lecture, Question & Answer, Discussion

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 5	LO-1 LO-2	Early administrative systems, the use of seals, the development of cylinder seals, and their role in bureaucracy are evaluated.	Lecture, Question & Answer, Discussion
Week - 6	LO-2 LO-3	The transition process from tokens (calculating stones) to pictographic tablets and the administrative function of the invention of writing are examined.	Lecture, Question & Answer, Discussion
Week - 7	LO-2 LO-3	Mass production, ration distribution, and standardization are discussed through beveled-rim bowls.	Lecture, Question & Answer, Discussion
Week - 8	LO-2 LO-3	The midterm exam week evaluation is conducted, and archaeological data on intra-city social stratification and the division of labor are presented.	Lecture, Question & Answer, Discussion
Week - 9	LO-1 LO-2 LO-3	The spatial organization of the city of Uruk, as well as the analysis of residential areas, city walls, and public spaces, are examined.	Lecture, Question & Answer, Discussion
Week - 10	LO-3	The search for raw materials, the development of trade networks, and Guillermo Algaze's "Uruk World-System" theory are examined.	Lecture, Question & Answer, Discussion
Week - 11	LO-2 LO-3	Uruk colonies and stations, such as Habuba Kabira and Arslantepe in Northern Mesopotamia and Southeastern Anatolia, are examined.	Lecture, Question & Answer, Discussion
Week - 12	LO-2 LO-3	The interaction of the Uruk culture with local Late Chalcolithic communities, as well as the processes of assimilation and hierarchy, are analyzed.	Lecture, Question & Answer, Discussion
Week - 13	LO-2 LO-3	The climatic, economic, and political changes at the end of the Uruk Period and the causes of the collapse of the central system are discussed.	Lecture, Question & Answer, Discussion
Week - 14	LO-2 LO-3	The legacy of the Uruk system, the transition to the Jemdet Nasr period, and its influences on the city-states of the Early Dynastic period are summarized.	Lecture, Question & Answer, Discussion

Learning Outcomes

#	Learning Outcome
1	Defines the historical background, environmental circumstances and economical structure of Mesopotamia.
2	Analyses the cultural elements of Mesopotamia.
3	Defines the chronological and typological developments in the material of Mesopotamian cultures

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Society, Law and Communication

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	4.00	14	56
Ödevler	20.00	1	20
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	14.00	1	14
Final Sınavı Hazırlığı (sınav süresi dahil)	18.00	1	18
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Homework

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**