Course Syllabus

Code - Course Title	**İKT635 - Structural Analysis of Development Issues in Türkiye**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. FUNDA RANA ADAÇAY

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Online,Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is suggested that students who take this course should have taken \"Development Economics \" course at the undergraduate level.
Recommended Resources	D. Mookherjee ve D. Ray (eds.) Readings in the Theory of Economic Development, London: Blackwell, 2000Meier, Gerald M., ve James E. R., Leading Issues in Economic Development, 7th edition, Oxford University Press, Oxford., 2000Bardhan, Pranab ve Christopher Udry. Development Microeconomics. Oxford University Press: New York, 2000Ray, D., Development Economics, Princeton University Press, Princeton, 1998D. Lal ve R. Snape (eds.) Trade, Development and Political Economy. New York:Palgrave, 2001Acemoglu, D, S. Johnson and J. Robinson , \"Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income Distributions.\" Quarterly Journal of Economics, 107, 2002, s.1231-1294Ray, D. \"What\'s New In Development Economics?,\" The American Economist 44, 2001: 3--16.Duflo, E., \"Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment\" American Economic Review, Vol. 91 (4), 2001, s. 795-813.Deaton, A., The Analysis of Household Surveys. A Microeconometric Approach to Development Policy, Johns Hopkins University Press, Baltimore, 1997Smith, Stephen, Case Studies in Economic Development, 2nd ed., Addison Wesley, 1997Subramanian, S. and A. Deaton, \"The Demand for Food and Calories,\" Journal of Political Economy, Vol. 104 (1), 1996, s. 133-62. H. Chenery and T.N. Srinivasan (eds.) Handbook of Development Economics, Elsevier Publishers, 1993Dasgupta, Partha ve D. Ray, \"Inequality as a Determinant of Malnutrition and Unemployment: Theory,\" The Economic Journal, Vol. 96 (384), 1986, s. 1011-1034. Adaçay, F.Rana, Toplumsal Cinsiyet ve Kalkınma, 2018, Boyut Kitabevi, Eskişehir
Work Placement	This is not appropriate for the course.
Aims of the Course	The objective of the course is to provide an in-depth analysis of the structural problems hindering economic development in Turkey, specifically focusing on sectors and key themes.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		What is an economic development? Brief History, Concepts..Overview of UNDP sources and World Bank’s reports	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Concept Mapping, Research and Inquiry
Week - 2		Macro-economic structure of the world; Differences between developed and developing countries (Login)	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry
Week - 3		Macroeconomic structure: a. Poverty and Deprivations, Income and Income Distribution, Basic Needs Approach	Lecture, Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry
Week - 4		Macroeconomic structure: b.Employment and Unregistered Economy, Trade Unions	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Research and Inquiry
Week - 5		Macroeconomic structure: c. External balance of payments, financial crises	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6		Industrialization and external dependency I: National agricultural policies, II. Technological open and knowledge economy	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry, Document/Text/Data Analysis
Week - 7		Socio-economic structure of the world & Sustainable development; Differences between developed and developing countries	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Critique/Critical Reading, Concept Mapping, Document/Text/Data Analysis
Week - 8		Education problems in development	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis
Week - 9		Health problems in development	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Concept Mapping, Research and Inquiry, Document/Text/Data Analysis
Week - 10		Population problems in development, Urban and Rural Development, Migration	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis

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Week - 11		Environmental problems in development, Sustainable development efforts	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Research and Inquiry, Document/Text/Data Analysis
Week - 12		Problems of Gender inequality in Development	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Critique/Critical Reading, Document/Text/Data Analysis
Week - 13		The effects of national and international institutions, NGOs role	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis
Week - 14		Analysis and evaluation of micro and macro development strategies	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Problem Solving, Brain Storming, Role Playing/Dramatization, Demonstration, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis

Learning Outcomes

#	Learning Outcome
1	Students will be analyzed in terms of countries' economic requirements of the economic development problems as well as social, interpretation of statistical data on the subject and more importantly, about proposing solutions policies will have about obstacles in Turkey's development. Will be able to comment on economic policies by using their basic economic knowledge.
2	Students will be able to interpret economic policies by utilizing their fundamental economic knowledge regarding the problems of economic development in Turkey and other countries.
3	They will gain knowledge regarding the obstacles to Turkey's development.

Learning Outcomes

#	Learning Outcome
4	In addition to interpreting Turkey's fundamental social and economic indicators, students will be able to analyze developments regarding economic and human development.
5	Students will be able to evaluate the causes and consequences of the fiscal and monetary policies implemented in Turkey.
6	They will be able to conduct a comparative analysis of the periods and strategies Turkey has undergone throughout its historical process.

Sustainable Development Goals

✓ End Poverty ✓ No more hunger ✓ Health and Quality of Life ✓ Quality Education ✓ Gender Equality ✓ Clean Water and Sanitation ✓ Accessible and Clean Energy ✓ Decent Work and Economic Growth ✓ Industry, Innovation and Infrastructure ✓ Reducing Inequalities ✓ Sustainable Cities and Communities ✓ Responsible Production and Consumption ✓ Climate Action ✓ Life in Water ✓ Terrestrial Life ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Economics, Finance and Management ✓ Law, Ethics and Regulations ✓ Agriculture, Food and Livestock ✓ Society, Law and Communication ✓ Innovation Skills

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Oral Examination ✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Homework ✓ Take Home Exam ✓ Concept Maps ✓ Presentation

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
Final Exam	1	60
Homework	1	40
	Sum (%)	**100**