Course Syllabus

Code - Course Title	**SOS629 - Debate on Digital Societies**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. FUAT GÜLLÜPINAR

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There are no recommend optional programme components.
Recommended Resources	Cohen, N. S. (2015). Entrepreneurial journalism and theprecarious state of media work.South Atlantic Quarterly,114(3), 513-533.Zuboff, Shoshana. 2016. “Google as a Fortune Teller: The Secrets of SurveillanceCapitalism.” Frankfurter Allgemeine Zeitung, March 5.http://www.faz.net/aktuell/feuilleton/debatten/the-digital-debate/shoshanazuboff-secrets-of-surveillance-capitalism-14103616.html.Herring, S. C., & Kapidzic, S. (2015). Teens, gender, andself-presentation in social media. International encyclopedia ofsocial and behavioral sciences, Oxford: Elsevier.Sobieraj, S. (2018). Bitch, slut, skank, c***: Patternedresistance to women’s visibility in digital publics. Information, Communication & Society, 21(11), 1700-1714.Dreyfus, E. (2018, December 18). Twitter is indeed toxic for women. Amnesty Report. Weber, L. & Seetharaman, A. (2017). The worst job intechnology: Staring at human depravity to keep it off Facebook. Wall Street Journal OnlineHumphreys, L. (2018). Introduction and Chapter 3. InThe qualified self: Social media and the accounting of everyday life.Cambridge, MA: MIT Press.Gentile, J. (2013, July). “Romantic Deceit via Telegraph:How ‘catfishing’ worked in the 1880s.”The Atlantic Standage, T. (2013). History Retweets: How AncientRomans Created Social Media.Wall Street Journal Latour, B. (1992). Where are the Missing Masses? The Sociologyof a Few Mundane Artifacts. In W. E. Bijker & J. Law (Eds.),Shaping Technology / Building Society: Studies in SociotechnicalChange (pp. 225–258). Cambridge MA: The MIT Press. Availableas library e-book:https://proxy.lib.uwaterloo.ca/login?url=http://hdl.handle.net/2027/heb.01128Winner, L. (1980) Do Artifacts Have Politics? Daedalus, Vol. 109,No. 1, Modern Technology: Problem or Opportunity?(Winter,1980), pp. 121-136http://www.jstor.org/stable/20024652David, P. A. (1985). Clio and the Economics of QWERTY. TheAmerican Economic Review, 75, 332–337.Wajcman, J. (2010). Feminist theories of technology. CambridgeJournal of Economics, 34(1), 143–152.https://doi.org/10.1093/cje/ben057* Mars, R., & Greenspan, S. (2012, April 4). The Arsenal ofExclusion [podcast]. Retrieved August 22, 2017, fromhttp://99percentinvisible.org/episode/episode-51-the-arsenal-ofexclusion/
Work Placement	Not Appllicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Digital Society; Basic Framework and Concepts	
Week - 2		Theoretical Perspectives to Digital Society	
Week - 3		Platforms of Social Media: Discussion of Public/private Sphere	
Week - 4		Theories of Network Society	
Week - 5		Digital Society and Transformation of Social Relations	
Week - 6		Digital Games: Risks and Opportunities	
Week - 7		Democracy, Public Spehere and Internet	
Week - 8		Digital Society and Family	
Week - 9		Digitalization, Privacy and Surveillence; Public Sphere, Democracy and Virtual Communities	
Week - 10		Social media and Trolls; Hate Speech and Isolation	
Week - 11		Digital Society and Industry 4.0: Quo Vadis Education?	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Digital Labour and Industry 4.0	
Week - 13		Children and Digitalization; Digital World and Transformed Forms of Addiction	
Week - 14		Digitalization and Transformations of Crime: Cybercrime and Hackers	

Learning Outcomes

#	Learning Outcome
1	Explain the basic concepts on digital society debates
2	Compare the theories of digital society
3	Explain the transformation of public and private sphere as result of digitalization
4	Explain the variety of social relations of virtual communities
5	Explain the transformation of the social relations and family in digital society
6	Explain digital society, children and internet addiction

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**