## Course Syllabus

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| **Code - Course Title** | **TDE596 - General Problems of Turkology** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. SELAHİTTİN TOLKUN |

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| **Mode of Delivery** | face to face |
| **Prerequisites** | To have knowledge about historical and contemporary Turkish languages and dialects. |
| **Courses Recomended** | TDE125 Introduction to the History of Turkish Language |
| **Recommended Resources** | Caferoğlu Ahmet (1984). Türk Dili Tarihi I-II. İstanbul: Enderun.Ahmet Bican Ercilasun (2004) Türk Dili Tarihi. Ankara: Akçağ.Emine Yılmaz, Nurettin Demir, (2003). Türk Dili El Kitabı. Ankara: Grafiker.Aksan, Doğan. (2015). Her yönüyle dil: Ana çizgileriyle dilbilim. Ankara: TDK. |
| **Work Placement** | - |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Naming the periods of Turkish (the issue of the classification of Karahanid Turkish and Mamluk Turkish; Anatolian dialects, Turkish dialects, Anatolian-Rumelian dialects, etc.) | |
| **Week - 2** | | The variability of the criteria used in the classification of Turkish languages and dialects. | |
| **Week - 3** | | The debate on Turkish dialects or Turkic languages. Turkish and Turkic concepts | |
| **Week - 4** | | Relations between Turkology and linguistics | |
| **Week - 5** | | Common alphabet of the Turkic world, transcription letters used for historical and contemporary Turkic writing languages. Reading problems arising from the alphabets used in historical texts. | |
| **Week - 6** | | Constantly changing spelling rules, inconsistencies in the spelling of foreign proper and genus names | |
| **Week - 7** | | Using different concepts for the same event (infinitive; noun-verb, noun-verb; auxiliary sound, auxiliary consonant, connection consonant, fusion consonant etc.; small vowel harmony, flatness-roundness harmony, lip harmony; big vowel harmony, backness-frontness harmony) | |
| **Week - 8** | | Ways to derive new words | |
| **Week - 9** | | Derived (made up) words contrary to Turkish rules: tanı “diagnosis”, öykü “story”, mutlu “happy”, toplum “society”, doğal “natural”, nesnel “objective”, yerel “local”, egemen “sovereign” etc. | |

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| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 10** | | Journals using different citation and bibliography systems in scientific publications; journals for or against the use of footnotes, etc. | |
| **Week - 11** | | Different approaches to grammar topics (sentences, verbs, compound sentences, etc.) | |
| **Week - 12** | | Problematic verb conjugations (yazarım “I write” but yazmam “I don’t write”; yazarız “We write” but yazmayız “we don’t write”; confusion of first persons imperative and subjunctive mood) | |
| **Week - 13** | | Problems created by the diachronic or synchronic explanation of words (problems arising from the old form of the indicative case: şu+n+u, su+y+u; bahçe+nin but ne+y+in) | |
| **Week - 14** | | Final exam | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| **1** | Discusses the general problems of Turkology. |
| **2** | Interpret the differences between the past and present of Turkology. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*