Course Syllabus

Code - Course Title	**TDE590 - Contemporary Trends in Turkish Language Teaching**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MURAT SAMİ TÜRKER

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Students who will take this course are recommended to have taken XXX6643 Türk Dili Beceri Alanları I course.
Recommended Resources	Books and web sources
Work Placement	Not applicable for this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Historical development processes of language teaching, contemporary trends in language teaching	
Week - 2		Constructivism theory: Methods, principles, possibilities of use in language teaching	
Week - 3		Cooperative learning: Methods, principles, possibilities of use in language teaching	
Week - 4		Cooperative learning with practical activities in Turkish language teaching	
Week - 5		Task based learning: Methods, principles, possibilities of use in language teaching	
Week - 6		Task based learning with practical activities in Turkish language teaching	
Week - 7		Blended learning: Model, principles	
Week - 8		Designing blended learning evrironments in language teaching	
Week - 9		Blended learning with practical activities in Turkish language teaching	
Week - 10		Flipped learning: Model, principles	
Week - 11		Designing flipped learning evrironments in language teaching	
Week - 12		Flipped learning with practical activities in Turkish language teaching	
Week - 13		E-learning platforms: Synchronous learning	
Week - 14		E-learning platforms: Asynchronous learning	

Learning Outcomes

#	Learning Outcome
1	Defines the basic concepts of methods and approaches used in language teaching, distinguishes the differences between the features of methods and approaches and their intended use. Recognizes approaches/methods such as constructivism, cooperative learning, task-based learning with their theoretical/practical dimension. Knows contemporary approaches such as blended learning and flipped learning with their theoretical/practical dimensions and acquires knowledge on how to apply these approaches in Turkish lessons. Designs interactive content with technological infrastructure to support different language skills for synchronous and asynchronous learning environments. Adapts the content designed using instructional technologies according to the age of the target audience, language level and learning aims. Prepares a lesson plan using instructional technologies.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.