Course Syllabus

Code - Course Title	**TDE615 - Field of Studying and Principles of Text Publicat. in Philo.**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. MEHMET MAHUR TULUM

Mode of Delivery	The mode of delivery of this course is face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Prof. Dr. Mertol Tulum, Tarihî Metin Çalışmalarında Usul/ Menâkıbu'l-Kudsiyye Üzerinde Bir Deneme, Deniz Kitabevi, İstanbul 2000; Mübahat S. Kütükoğlu, Tarih Araştırmalarında Usul, İstanbul: Kubbealtı Neşriyat, 1991; Halil Açıkgöz, İlmi Araştırma Yazılarında Uyulacak Esaslar, İstanbul: Türk Dünyası Araştırmaları Vakfı, 1988; Mehmet Mahur Tulum ve Kenan Azılı, Eski Uygurca Edgü Ögli Tigin Anyıg Ögli Tigin (İyi Niyetli Şehzade-Kötü Niyetli Şehzade) Burkancı Seyirlik Eser, Çözümlenişinin 101. Yılında Yeni Bir Tahlil Denemesi (Giriş, Rekonstrüksiyon, Çeviri, Sözlük, Faksimile), İstanbul: Doğu Kütüphanesi, 2015; Prof. Dr. Mertol Tulum, 17. Yüzyıl Türkçesi ve Söz Varlığı, TDK, Ankara, 2011; Prof. Dr. Mertol Tulum, Sergüzeşt (16. Yüzyılda Bir Otobiyografi) ve Ravzatü't-Tevhîd (Zeynîlik Tarihine Işık Tutan Sembolik Bir Eser) Hacı Ahmed Efendi (ö. 1542'den sonra), İnceleme-Metin-Tıpkıbasım, İstanbul: Türkiye Yazma Eserler Kurumu Başkanlığı Yayınları,2014.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Philology: Definition, Scope and History	
Week - 2		Movement and Distinction of Philology-Linguistics	
Week - 3		Movement and Distinction of Philology-Linguistics	
Week - 4		Historical-Comperative/Diachronic Studying of Grammar	
Week - 5		Historical-Comperative/Diachronic Studying of Grammar	
Week - 6		Fields of Studying in Philology	
Week - 7		Recognizing sources of methodology in Philological Studying	
Week - 8		Selection sources of methodology in Philological Studying according to purpose	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Teaching of Principles and Ways of General Studying in Historical Text Publication	
Week - 10		External criticism: Paper, calligraphy, bind, ornament, colophone, dating	
Week - 11		Internal criticism: Authentic and Apocryph Concepts and Getting Author Copy	
Week - 12		Internal criticism: Authentic and apocryph Concepts and Getting Author Copy	
Week - 13		Adding in Philological Publication: Appendix	
Week - 14		Explanations, Notes, Indexes and Glossary	

Learning Outcomes

#	Learning Outcome
1	Detail Philology.
2	Evaluate historical-comperative/diachronic studying of grammar.
3	Analyze texts philologically.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**