Course Syllabus

Code - Course Title	**OTZ515 - Intensive Behavioral Intervention**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. GÜLDEN BOZKUŞ GENÇ

Mode of Delivery	The mode of delivery of this course is face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	No
Recommended Resources	Güleç-Aslan, Y., Kırcaali-İftar, G., ve Uzuner, Y. (2009). Otistik Çocuklar İçin Davranışsal Eğitim Programı (OÇİDEP) ev uygulamasının bir çocukla incelenmesi. Özel Eğitim Dergisi, 10(1), 1-25.Kırcaali-İftar, G. ve Tekin-İftar, E. (2012). Otizm spektrum bozukluklarına yönelik program örnekleri. E. Tekin-İftar (Ed.), Otizm spektrum bozukluğu olan çocuklar ve eğitimleri. Ankara: Vize Yayıncılık, 239-265.Kurt, O. (2011). Otistik özellikler gösteren çocuklara alıcı dil becerilerinin öğretiminde ayrık denemelerle öğretimin jestlerle ve jestsiz sunumunun karşılaştırılması. KUYEB, 11, 1421-1444.Peters-Scheffer, N. ve diğ. (2011). A meta-analytic study on the effectiveness of comprehensive ABA-based early intervention programs for children with Autism Spectrum Disorders. Research in ASD, 5, 60-69.
Work Placement	No
Aims of the Course	The aim of this course is to ensure that students recognize the characteristics and implementation processes of comprehensive intervention programs for individuals with autism spectrum disorder, acquire knowledge regarding behavioral and non-behavioral intervention programs, and gain the knowledge and skills necessary for teaching the developmental and behavioral skills included within the scope of the Comprehensive Early Intervention Program for Children with Autism (CEIPCA).

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Comprehensive treatment models for individuals with autism spectrum disorders	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 2	**LO-5**	Samples of non-behavioral comphrensive treatment models a. TEACCH b. Floortime c. Denver/ESDM	Lecture, Question & Answer, Discussion, Research and Inquiry

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3	LO-2	Samples of behavioral comprehensive treatment models a. PCDI b. May c. LEAP	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 4	LO-3	EIBI: Early Intensive Behavioral Intervention	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 5	LO-3	Characteristics and Practice of OCIDEP	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 6	LO-4	Matching and sorting program in OCIDEP	Lecture, Question & Answer, Discussion, Demonstration, Research and Inquiry
Week - 7	LO-4	Imitation Program in OCIDEP	Lecture, Question & Answer, Discussion, Case Study, Research and Inquiry
Week - 8	LO-4	Play Program in OCIDEP	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 9	LO-4	Other Programs in OCIDEP a. Receptive Language Program (Tohum Autism Portal, Module 13) b. Self-care Program (Tohum Autism Portal, Module 16)	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 10	LO-4	Joint Attention program in OCIDEP	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 11		Homework Presentation	Lecture, Question & Answer, Discussion, Case Study
Week - 12		Homework Presentation	Lecture, Question & Answer, Discussion, Research and Inquiry

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Homework Presentation	Lecture, Question & Answer, Discussion, Research and Inquiry

Learning Outcomes

#	Learning Outcome
1	discuss comprehensive treatment models to autism with samples and evidence based
2	discuss intensive behavioral treatment with samples and evidence-based.
3	discuss early and intensive behavioral intervention (EIBI) and OCIDEP.
4	show the skills to conduct basic subprograms in OCIDEP.
5	Students will gain knowledge about comprehensive non-behavioral program examples: a. TEACCH, b. Floortime, and c. Denver/ESDM.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	12.00	11	132
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	4.00	4	16
Ödevler	2.00	1	2
Proje - Rapor - Sunum Hazırlama	1.00	2	2
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	2	2
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Homework ✓ Presentation