Course Syllabus

Code - Course Title	**OTZ517 - Play and Learning in Children with Autism Spectrum Dis.**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. SERHAT ODLUYURT

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	No
Recommended Resources	1. Gould, P., & Sullivan, J. (1999). The inclusive early childhood classroom: Easy ways to adapt learning centers for all children. Maryland: Gryphon House, Inc.2. Lovaas, O. I. (2003). Teaching individuals with developmental delays: Basic intervention techniques. Austin , Texas: Pro-Ed. 3. Moor, J. (2008). Playing, laughing and learning with children on the autism spectrum. London and Philadelphia: Jessica Kingsley Publisher (6. Baskı).4. Wolfberg, P.J. (2003). Peer play and the autism spectrum: The art of guiding children’s socialization and imagination. Kansas: Autisim Asperger Publishing Co.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The importance of play in the early education period and its effects on the development of the child	
Week - 2		Developmental play development in early education period	
Week - 3		PIY-based assessment tools	
Week - 4		The importance of play and game behavior characteristics in the education of children with autism	
Week - 5		Determining the level of play for both play development of children with autism, taking into account mental and social play development	
Week - 6		Examination of the function of the play in the evaluation tools used in the diagnosis criteria of autism in the literature	
Week - 7		Quality adult-child interaction in play teaching	
Week - 8		Evidence based practices used in planning the teaching of play skills to children with autism	
Week - 9		Teaching methods based on applied behavior analysis used in game teaching	
Week - 10		Natural behavioral interventions used in play teaching	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Examination of play-based research in the education of children with autism	
Week - 12		Play-based teaching plan preparation	
Week - 13		Reporting of examined play researches	
Week - 14		Presentation of prepared reports	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain the importance of play in the early education period and its effects on the development of the child.
2	Will be able to explain developmental play development in early education period.
3	Will be able to define play-based assessment tools
4	Will be able to explain the importance of play and game behavior characteristics in the education of children with autism.
5	Will be able to determine the performance levels for cognitive and social play development of children with autism.
6	Will be able to discuss the function of the play in the evaluation tools used in the diagnosis criteria of autism in the literature.
7	Will be able to explain qualified adult-child interaction strategies in game teaching.
8	Will be able to list evidence based practice used in planning the teaching of play skills to children with autism.
9	Will be able to explain teaching methods based on structured applied behavior analysis used in play teaching
10	Will be able to explain natural behavioral interventions used in game teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.