Course Syllabus

Code - Course Title	**OTZ511 - Problem Behaviors in Children and Adults with Autism**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ESİN PEKTAŞ KARABEKİR

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	OTZ509-Basic Principals of Applied Behavior Analysis is prerequisite for this course.
Courses Recomended	Taking the “Applied Behavior Analysis Practices in Autism\" courses are recommended to student taking this course.
Recommended Resources	Cooper, J. O., Heron, T. E., ve Heward, W. L. (2007). Applied Behavior Analysis (2.baskı). Pearson: Upper Saddle River, New Jersey.Alberto, P.A. ve Troutman, A.C. (2009). Applied Behavior Analysis for Teachers. (8. baskı). Upper Saddle River, New Jersey: Pearson Education Inc.
Work Placement	Observations and applications are made weekly.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The Evoluation of Tecniques to Decrease Problem Behaviors in ABA From 1900 to Present	
Week - 2		Determining and DefiningTarget Behavior Principals of Determining Target Behavior Determining Priority Target Behavior Determining Socially Important Behaviors DefiningTarget Behavior Writing Behavioral Goal	
Week - 3		Measuring Behaviors Behavior Recording Techniques	
Week - 4		Graphing Interpreting Graphs Single Subject Research Designs	
Week - 5		Positive Behavior Supports (PBS) Definition of PBS Steps of PBS Developing Hypothesis Functional Assessment Functional Analysis	
Week - 6		Mid Term Exam	
Week - 7		Preventing Problem Behaviors	
Week - 8		Increasing Positive Behaviors	
Week - 9		Decreasing Problem Behaviors	
Week - 10		Teaching New Skills	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Functional Communication Training	
Week - 12		Self Management	
Week - 13		Families and Collaboration with Families	
Week - 14		Final Exam	

Learning Outcomes

#	Learning Outcome
1	discuss the evoluation of techniques used to decrease the problem behaviors in applied behavior analysis.
2	assess the principles of determining socilly important behaviors.
3	discuss the techniques used to decrease problem behaviors.
4	define the prevention techniques.
5	teach the functional analysis to parents and caregivers of children and adults with autism.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.