Course Syllabus

Code - Course Title	**MÜT534 - Translation of Children's and Youth Literature**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. İNCİ ARAS

Mode of Delivery	face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	none
Courses Recomended	none
Recommended Resources	Ewers, Hans Heino: Literatur für Kinder- und Jugendliche. Eine Einführung. W. Fink, München 2000.Lange, G. Taschenbuch der Kinder-und Jugendliteratur band 1, Grundlagen- gattungen-. Baltmannsweiler 2000.
Work Placement	none
Aims of the Course	Can translate short works from children's and young adult literature.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		description of children and youth literature	
Week - 2		History of children and youth literature	
Week - 3		The arts of children and youth literature	
Week - 4		storybook and his functions in the child and youth literature	
Week - 5		fairy thales and his functions in the child and youth literature	
Week - 6		Fables and there functions in the child and youth literature	
Week - 7		Sagas and there functions in the child and youth literature .	
Week - 8		realistic children and young literature	
Week - 9		phantastic children and young literature	
Week - 10		The adolescence roman	
Week - 11		the juvenile book	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Analysis of a child and adolescent literary work based on the criteria for the evaluation of children's literature	
Week - 13		Analysis of a child and adolescent literary work based on the criteria for the evaluation of children's literature	
Week - 14		Analysis of a child and adolescent literary work based on the criteria for the evaluation of children's literature	

Learning Outcomes

#	Learning Outcome
1	The student can define the concept of children's literature..
2	explains the historical development of children's literature.
3	Know the characteristics of different kinds of children's literature (for examle :fairy tale, fables) and there importance for children's literature.
4	the student evaluates a written product of child literature or youth literature according to the formal and contextual characteristics to be found.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	16.00	8	128
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	10.00	2	20
Ödevler	0.00	0	0
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Homework