Course Syllabus

Code - Course Title	**DKT621 - Current Practice Regar. Lang. Disor. in the Infants and Tod.**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SEMRA SELVİ BALO

Mode of Delivery	face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Courses related to childhood language disorders in undergraduate and graduate programmes
Recommended Resources	*Nelson, Nickola W. (1998) Childhood Language Disorders In Context. *Haynes, William O. & Rebekah H. Pindzola(1998) Diagnosis and Evaluation in Speech Pathology. Allyn and Bacon. * Owens, Robert E. (1995) Language Disorders a Functional Approarch to Assessment and Intervention. Allyn and Bacon. *Billeaud, Frances P. (1998) Communication Disorders in Infants and Toddler: Assessment and Intervention. Butterworth Heinemann. *Cole, K.N., Dale, P.S. & Thal, D.J. (1996) Assessment of Communication and Language.Paulh Brookes. *Ammer, J.J. & Bangs, T.E. (2000) Birth to Three Assessment and Intervention System.Pro.ed. *Ammer,J.J. & Bangs T.E. (2000) Birth to Three Assessment and Intervention System.Pro.ed. *Ammer,J.J. & Bangs T.E. (2000) Birth to Three Assessment and Intervention System.Pro.ed. *Miller, J.F. & Paul, R. (1995) The Clinical Assessment of Language Comprehension. Paulh Brookes. * Topbaş,S., Maviş, İ. & Erbaş, D. (2002) Sözel İletişim Geriliği Gözlenen ve Gözlenmeyen 0-3 Yaş Çaocuklarının Erken İletişim Amaçlarının İşlevsel- İletişim Yaklaşımıyla Değerlendirilmesi. Anadolu Üniversitesi
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Viewing Childhood Language Disorders From Varied theoretical Perspectives	
Week - 2		Language Acquisition Theories: Contributions To Language Assessment and Intervention	
Week - 3		Causes, Categories, and Characteristics	
Week - 4		Early Stages: Identification and Assessment For Infants and Toddlers	
Week - 5		Early Stages: Goals and Intervention Strategies	
Week - 6		Middle Stages: Identification and Assesment Preschool Through Second Grade	
Week - 7		Goals and Intervention Strategies	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Developmental language disorder	
Week - 9		Therapy for language disorders	
Week - 10		Therapy for language disorders	
Week - 11		Therapy for language disorders	
Week - 12		Research	
Week - 13		Research	
Week - 14		Research	

Learning Outcomes

#	Learning Outcome
1	Defines the contributions of linguistic theories to the evaluation of language disorders.
2	Defines the contributions of language acquisition theories to the methods of language disorders.
3	Distinguishes differences in language disorders in infants and young children.
4	Explains evaluation methods in childhood language disorders
5	Describes therapy effectiveness studies in childhood language disorders.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
		Calculated ECTS	0

Assessment Method and Passing Requirements

No content has been provided.