Course Syllabus

Code - Course Title	**DKT662 - Developmental Language Disorder in Childhood**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ÖZLEM DİKEN

Mode of Delivery	FacetoFace
Prerequisites	There is no prerequisites and co-requisites.
Courses Recomended	There is no recommended optional programme component
Recommended Resources	There is no recommended or required reading.Course notes will be shared.
Work Placement	There is no work placement.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction and Key Concepts: What is Developmental Language Disorder (DLD)?; History and Current Classifications of the Term DLD: Language Disorders in DSM-5 and ICD-11	
Week - 2		Etiology of DLD: Genetic, Neurobiological, and Environmental Factors;	
Week - 3		Assessment Tools Used in the Diagnosis of DLD: Standardized Tests, Informal Assessment, etc.;	
Week - 4		Disorders at the Phonological and Morphological Levels	
Week - 5		Disorders at the Syntactic and Semantic Levels	
Week - 6		Pragmatic Language Disorders and Social Communication Difficulties	
Week - 7		Differentiating DLD from Autism Spectrum Disorder and Learning Disabilities	
Week - 8		Common Co-occurring Disorders with DLD: Attention Deficit/Hyperactivity Disorder, Learning Disabilities, Autism Spectrum Disorder, Hearing Loss	
Week - 9		Symptoms of DLD in Preschool and School-Age Children: Relationship with Literacy Development	
Week - 10		Evidence-Based Practices: Intervention Models and Therapeutic Approaches	
Week - 11		Evidence-Based Practices: Intervention Models and Therapeutic Approaches	
Week - 12		Evidence-Based Practices: Intervention Models and Therapeutic Approaches	
Week - 13		Review of Current Research	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Review of Current Research	

Learning Outcomes

#	Learning Outcome
1	Explains key concepts.
2	Describes etiology of DLD.
3	Describes assessment tools used in the diagnosis of DLD.
4	Describes disorders at the phonological and morphological levels.
5	Describes disorders at the syntactic and semantic levels.
6	Describes pragmatic language disorders and social communication difficulties.
7	Differentiates DLD from autism spectrum disorder and learning disabilities.
8	GDB'nin okul öncesi ve okul çağındaki belirtilerini ifade eder.
9	Discusses evidence-based practices
10	Reviews of current research.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.