Course Syllabus

Code - Course Title	**DKT233 - Language Acquisition Theories**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MERVE NUR SARIYER TEMELLİ

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	No pre/co-requisites
Courses Recomended	There is no recommended optional programme component
Recommended Resources	Language development : foundations, processes, and clinical applications / [edited by] Brian B. Shulman, Nina C. Capone. Sudbury, Mass. : Jones and Bartlett Publishers, 2010.Language development / Patricia Brooks, Vera Kempe. Chichester, West Sussex : Wiley-Blackwell, 2012.Söylemek ve anlatmaya çalışmak / John R. Searle ; çeviri R. Levent Aysever. 1. bs. Ankara : BilgeSu, 2011.The stuff of thought : language as a window into human nature / Steven Pinker.New York : Viking, 2007.Düşünce ve dil / L.S. Vygotsky ; çeviren Semih Koray. 1. bs. İstanbul : Kaynak Yayınları, 1985.Language and mind / Noam Chomsky. 3rd ed. Cambridge : Camdridge University Press, 2006.Çocukta dil ve düşünme / Jean Piaget ; çeviren Sabri Esat Siyavuşgil. 1. bs. İstanbul : İstanbul Üniversitesi, 1938.
Work Placement	There is no work placement.
Aims of the Course	The aim of this course is to provide undergraduate students of Speech and Language Therapy with a comprehensive understanding of the fundamental theoretical approaches to language acquisition. Within the scope of the course, it is intended that students will be able to comparatively analyze the primary theories explaining language acquisition (behaviorist, nativist, cognitive, and interactionist approaches), comprehend the cognitive, social, and environmental foundations of language development, and transfer this theoretical knowledge to the processes of assessing typical and atypical language development. Furthermore, the course aims for students to be able to interpret the reflections of different theories on clinical practices and to develop critical thinking skills in line with scientific evidence.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-2**	Definition and functions of language	Lecture, Brain Storming
Week - 2	**LO-1** **LO-2**	Philosophy of language	Lecture, Brain Storming
Week - 3	**LO-1** **LO-2** **LO-3**	Relationship between communication and language	Lecture, Brain Storming

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4	LO-1 LO-2 LO-3	Prelinguistic communication development and prelinguistic communicative behaviours.	Lecture, Brain Storming
Week - 5	LO-1 LO-2 LO-3	Behavioural approach	Lecture
Week - 6	LO-1 LO-2 LO-3	Contribution of behavioral theory to language and speech therapy	Lecture
Week - 7	LO-1 LO-2 LO-3	Nativist theory	Lecture, Brain Storming
Week - 8	LO-1 LO-2 LO-3	Contribution of nativist theory to language and speech therapy	Lecture, Brain Storming
Week - 9	LO-1 LO-2 LO-3	Cognitive theory	Lecture, Brain Storming
Week - 10	LO-1 LO-2 LO-3	Contribution of cognitive theory to language and speech therapy	Lecture, Brain Storming
Week - 11	LO-1 LO-2 LO-3	Socio-cultural theory	Lecture, Brain Storming
Week - 12	LO-1 LO-2 LO-3	Ecological systems theory	Lecture, Brain Storming
Week - 13	LO-1 LO-2 LO-3	Contribution of socio-cultural and ecological systems theory to language and speech therapy	Lecture, Brain Storming
Week - 14	LO-1 LO-2 LO-3	General rehearsal	Question & Answer, Brain Storming

Learning Outcomes

#	Learning Outcome
1	Explains major theories of language acquisition.
2	Knows the relationship between communication, language and speech.
3	Explains and lists the contributions of language acquisition theories to language and speech therapy.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**