Course Syllabus

Code - Course Title	**DKT236 - Play and Activity Based Intervention**
Course Type	III. SEMESTER
Laboratory + Practice	2+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SEMRA SELVİ BALO

Mode of Delivery	The mode of delivery of this course is face-to-face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There are no prerequisites or co-requisites for this course.
Courses Recomended	There are no other recommended courses related to this course.
Recommended Resources	Frost, J. L., Wortham, S. C., & Reifel, R. S. (2012). Play and child development. Boston, MA: Pearson. Aksoy, A. B., & Dere Çiftçi, H. (2014). Erken çocukluk döneminde oyun. Ankara: Pegem. Arslan, R., & Pekşen-Akça, R. (2023). Erken Çocukluk döneminde OYUN. Ankara: Eğiten Kitap
Work Placement	There is no internship/practice for this course.
Aims of the Course	The objective of this course is to provide fundamental knowledge and skills regarding play, the characteristics and importance of play, play theories, the relationship between play and different developmental domains, types of play and materials, symbolic play skills, play- and activity-based assessment and intervention processes, and the design of games/materials that can be utilized in interventions.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-2** **LO-3**	Definition, Characteristics and Importance of Play	Lecture, Discussion
Week - 2	**LO-3**	Historical Development of Play	Lecture, Discussion
Week - 3	**LO-4**	Relationship of Play with Developmental Areas	Lecture, Discussion
Week - 4	**LO-4** **LO-5**	Types of Play	Lecture, Discussion
Week - 5	**LO-5**	Types of Toys and Materials	Lecture, Discussion, Educational Games, Gamification
Week - 6	**LO-6** **LO-7**	Play Skills in Typical and Atypical Development	Lecture, Discussion
Week - 7		Midterm exam	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8	LO-6 LO-7	Symbolic Play Skills	Lecture, Discussion, Role Playing/Dramatization
Week - 9	LO-8	Game and Activity Based Assessment	Lecture, Discussion
Week - 10	LO-9	Play and Activity Based Intervention in Speech and Language Therapy	Lecture, Discussion
Week - 11	LO-9	Play and Activity Based Intervention in Speech and Language Therapy	Lecture, Discussion
Week - 12	LO-10	Play Presentation	
Week - 13	LO-10	Play Presentation	
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	Defines play.
2	Knows the features of play.
3	Knows the importance of the play.
4	Associates the play with different developmental areas.
5	Classifies play types according to developmental areas, developmental periods, content of the game, place of play and adult role.
6	Knows the development of play skills in typical development.
7	Explains play skills in atypical development according to different disorders.
8	Knows the play and activity-based evaluation process.
9	Knows the play and activity-based intervention process.
10	Designs plays for therapy according to the development and characteristics of the child.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Health Sciences and Medical Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	14	14
Ödevler	3.00	1	3
Proje - Rapor - Sunum Hazırlama	3.00	1	3
Ara Sınav Hazırlığı (sınav süresi dahil)	3.00	1	3
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	2.00	1	2
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework