Course Syllabus

Code - Course Title	**PSİ231 - Development and Learning Psychology**
Course Type	III. SEMESTER
Laboratory + Practice	2+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ELÇİN TADIHAN ÖZKAN

Mode of Delivery	The mode of delivery of this course is Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Recommended Reading: Senemoğlu, N. (2023). Gelişim, öğrenme ve öğretim: Kuramdan uygulamaya. Anı Yayıncılık.
Work Placement	N/A
Aims of the Course	The aim of this course is to provide students with the fundamental processes of cognitive, socio-emotional, motor, and communicative development from prenatal stages to late adulthood, as well as learning theories; and to transform this knowledge into the skill of distinguishing between typical and atypical development, interpreting assessment findings within a developmental context, and planning therapeutic processes based on learning principles.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Psychology and Fields of Psychology	Lecture
Week - 2	**LO-2**	Concepts related to development, principles and the factors affecting development	Lecture
Week - 3	**LO-2** **LO-3**	Physical Development	Lecture
Week - 4	**LO-2** **LO-3**	Fundamental concepts of cognitive develpoment. Piaget and Cognitive Development Theory	Lecture, Case Study
Week - 5	**LO-2** **LO-3**	Language Development	Lecture, Case Study
Week - 6	**LO-2** **LO-3**	Moral Development	Lecture, Case Study
Week - 7	**LO-2** **LO-3**	Personality Development and the factors affecting Personality Development. Theories of Personality Development	Lecture, Case Study
Week - 8	**LO-4**	Fundamentals of Learning and Classical Conditioning	Lecture
Week - 9	**LO-4**	Operantl conditioning theory and social learninig theory	Lecture, Case Study

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10	LO-4	Information Processing Approach	Lecture
Week - 11	LO-4	Constructive Approach	Lecture, Case Study
Week - 12	LO-4	Constructive Approach	Lecture
Week - 13	LO-4	Brain based learning	Lecture, Case Study
Week - 14	LO-4	Motivation and teaching	Lecture, Case Study

Learning Outcomes

#	Learning Outcome
1	explain sthe meaning, scope and functions of concepts of education and psychology.
2	explains the fundamental concepts of development
3	able to discuss the physical, cognitive, personality, and moral development characteristics from a developmental stage perspective.
4	able to explain different theories related to learning.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	14	14
Ödevler	0.00	0	0
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	7.00	1	7
Final Sınavı Hazırlığı (sınav süresi dahil)	7.00	1	7
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**