Course Syllabus

Code - Course Title	**DKT210 - Clinical Phonology**
Course Type	IV. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ BEYZA NUR DÜKAR

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	DKT108 Phonetics and Phonetics Lab
Courses Recomended	No optional course is recommended.
Recommended Resources	Topbaş, S. (2005). Sesbilgisi Gelişimi. (Ed.) S. Topbaş. Dil ve Kavram Gelişimi. Ankara: KÖK Yayıncılık.Yavaş, M. (2000) Phonological development and disorders. US: Singular Pub.Bauman-Waengler, J. (2016). Articulation and phonology in speech asound disorders: A clinical focus (5th Ed.). Ocean View School District, CA: Pearson Ed.Grunwell, P. (1987) Clinical Phonology. London:Croom Helm
Work Placement	Not applicable.
Aims of the Course	The aim of this course is to provide students with an understanding of the fundamental concepts of phonology, the distinctions between phonetics and phonology, and the aims and areas of application of clinical phonology. The course also aims to develop students' knowledge of typical phonological development and their ability to assess individuals with speech sound disorders based on developmental norms. Additionally, it seeks to enhance students' skills in identifying phonological processes in speech samples and using the International Phonetic Alphabet (IPA).

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Clinical Phonology Concepts	
Week - 2		Phonological Analysis	
Week - 3		Phonetic vs Phonemic Analysis	
Week - 4		Phonetic vs Phonemic Analysis	
Week - 5		Phonological Development	
Week - 6		Theories of Phonological Development	
Week - 7		MIDTERM	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		MIDTERM	
Week - 9		Distinctive Features Theory	
Week - 10		Distinctive Features Theory	
Week - 11		Case Study	
Week - 12		Assessment Tools	
Week - 13		Intelligibility and Severity	
Week - 14		Intervention Approaches for the Treatment of SSD	

Learning Outcomes

#	Learning Outcome
1	Knows and explains the differences between phonetics and phonology based on the basic concepts in phonology.
2	Lists clinical phonology's goals and scope of practice.
3	Lists the developmental stages of speech and language.
4	Explains phonological development and its stages.
5	Knows about the assessment, diagnosis, and treatment procedures for articulation and phonological disorders.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	0	0
Ödevler	2.00	0	0
Proje - Rapor - Sunum Hazırlama	1.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	2.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	4.00	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**0.0**

Assessment Method and Passing Requirements

No content has been provided.