## Course Syllabus

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|---|---|
| **Code - Course Title** | **DKT234 - Clinical Assessment in Speech and Language Therapy** |
| **Course Type** | IV. SEMESTER |
| **Laboratory + Practice** | 2+1 |
| **ECTS** | **3.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Required Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ MERVE NUR SARIYER TEMELLİ |

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| **Mode of Delivery** | Face to face |
| **Place of Delivery** | On Campus |
| **Used Educational Platforms** | Face-to-face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | No recommended optional programme component |
| **Recommended Resources** | 1. Shipley, K. G., ve McAfee, J. G. (2019). Assessment in Speech-Language Pathology: A Resource Manual Sixth Edition. Plural Publishing. 2. Tunçer, A. M. ve Balo, E. (2018). İletişim Dil ve Konuşma Bozukluklarının Değerlendirilmesi. Diken, Ö (Ed.), İletişim ve Alternatif İletişim Sistemleri içinde (s. 127-157). Eskişehir: Anadolu Üniversitesi Açıköğretim Yayınları 3. Related Articles |
| **Work Placement** | none |
| **Aims of the Course** | The objective of this course is to provide undergraduate students of Speech and Language Therapy with theoretical knowledge and practical skills regarding the clinical assessment process. Within the scope of the course, it is aimed that students will be able to plan assessment processes for various language, speech, voice, and swallowing disorders; select and administer appropriate assessment tools; analyze the obtained data to provide clinical interpretations; and report assessment results in accordance with scientific and ethical principles. Furthermore, the course aims to enhance students' clinical decision-making skills within a person-centered approach and to ensure they achieve the competency to take an active role within a multidisciplinary team. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | **LO-1** **LO-3** **LO-4** | What is assessment? Purpose of Assessment, Formal and Informal Assessment | Lecture, Brain Storming |
| **Week - 2** | **LO-3** | Assessment of Language Disorders | Lecture, Brain Storming |
| **Week - 3** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Language Disorders | Lecture, Brain Storming |
| **Week - 4** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Neurogenic Acquired Language Disorders | Lecture |
| **Week - 5** | **LO-1** **LO-3** **LO-4** | Assessment of Motor Speech Disorders | Lecture, Brain Storming |
| **Week - 6** | **LO-1** **LO-3** **LO-4** **LO-5** | Midterm Exams | Lecture, Brain Storming |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 7** | **LO-1** **LO-3** **LO-4** **LO-5** | Midterm Exams | Question & Answer |
| **Week - 8** | **LO-1** **LO-3** | Assessment of Speech Sound Disorders | Lecture, Brain Storming |
| **Week - 9** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Cleft Lip and Palate and Resonance Disorders | Lecture, Brain Storming |
| **Week - 10** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Voice Disorders | Lecture, Brain Storming |
| **Week - 11** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Swallowing Disorders | Lecture, Brain Storming |
| **Week - 12** | **LO-1** **LO-3** **LO-4** **LO-5** | Assessment of Fluency Disorders | Lecture, Brain Storming |
| **Week - 13** | **LO-1** **LO-3** **LO-4** **LO-5** | Practice towards Assessment Tools | Lecture, Brain Storming |
| **Week - 14** | **LO-1** **LO-3** **LO-4** **LO-5** | Final Exams | Question & Answer |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| **1** | Will demonstrate knowledge of the normal biological and neurological components of the speech mechanism, and characteristics of speech and language for making a differential diagnosis. |
| **2** | Will demonstrate knowledge of etiologies and characteristics of speech and language disorders |
| **3** | Will demonstrate knowledge of appropriate formal and informal measures/procedures for the assessment of language, articulation, fluency, voice, resonance, cognitive and social aspects of communication, neurological, and swallowing disorders. |
| **4** | Will demonstrate knowledge of how to use assessment results for start and end the treatment. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

✓ Multiple Choice Test