Course Syllabus

Code - Course Title	**DKT329 - Fluency Disorders and Theories**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. DİLARA DERİN

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None applicable
Recommended Resources	• Yairi, E., Seery, H. C. (2022). Stuttering – Foundations and clinical applications. Third Edition. San Diego, CA: Plural Publishing• Zebrowski, P., Anderson, D. J., Conture, E. (2022). Stuttering and related disorders of fluency. Fourth Edition: New York: Thieme Medical Publishers • Guitar, B. (2018). Stuttering – An integrated approach to its nature and treatment. Fifth edition. Philedephia: Wolters Kluwer.• Ward, D. (2018). Stuttering and cluttering – Frameworks for understanding and treatment. Second Edition. New York: Routledge• Logan, K. J. (2022). Fluency disorders: stuttering, cluttering, and related fluency problems. Second Edition. San Diego, CA: Plural Publishing.• Tarkowski, Z. (2017). A new approach to stuttering – Diagnosis and therapy. New York: Nova Science Publishers• Packman, A., Attanasio, S. J. (2017). Theoretical issues in stuttering. Second Edition. New York: Routledge• Jelcic, J. S., Onslow, M. (2012). The science and practice of stuttering treatment: A symposium. West Sussex: UK. Wiley-Blackwell Publishing• Güncel PubMed Makaleleri
Work Placement	None other than in class case studies.
Aims of the Course	To define fluency disorders and to gain knowledge regarding the theories related to the causes of fluency disorders.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		General Characteristics of Fluency Disorders	
Week - 2		Processes Associated with Stuttering I: Language, and Cognition	
Week - 3		Processes Associated with Stuttering II: Neurology and Physiology	
Week - 4		Processes Associated with Stuttering III: Temperament and Emotionality	
Week - 5		Some 20th and 21st-Century Theories of Stuttering - Organic Theories	
Week - 6		Organic Theories and Models - Cerebral Dominance Theory, Sensory-Motor Modelling, Interhemispeheric Intervention Model	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Organic Theories and Models - Variability Model, Speech Motor Skill Theory, Speech Concatenation Theory, Extended GODIVA Model	
Week - 8		Experience Based Theories and Models - Psycho-analitic Theory, Psycho-emotional Theory, Psycho-behavioral Theory	
Week - 9		Experience Based Theories and Models - Psycho-behavioral Theories: Diagnosogenic Theory, Operant Conditioning Theory, Two-Factor Theory, Approach-Avoidance Conflict, Anticipatory Struggle Hypothesis	
Week - 10		Experience Based Theories and Models - Psycholinguistic Theories: Covert Repair Hypothesis, Vicious Circle Hypothesis, EXPLAN Model, Variable Release Threshold Hypothesis	
Week - 11		Multifactorial Theories and Models - 3-Factor Model of Moments of Stuttering, Demands and Capacities Model, Dual Diathesis Stressor Model, Multifactorial Dynamic Pathways Theory	
Week - 12		Cluttering - General Characteristics	
Week - 13		Cluttering and Stuttering - Similarities and Differences	
Week - 14		Neurogenic Stuttering - Causes, Symptoms, Diagnosis, and Therapy	

Learning Outcomes

#	Learning Outcome
1	Defines stuttering.
2	Explains the relation between stuttering and both genetic and environmental factors.
3	Explains the relation between stuttering and neurology and physiology.
4	Explains the criteria for theories.
5	Knows about pscho-analitic and psycho-emotional theories of stuttering.
6	Possesses knowledge of psycholinguistic, behavioral, and multifactorial theories of stuttering.
7	Knows about the general characteristics, symptoms, and etiology of cluttering.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**

Community Service Activity

This course does not include any Community Service activities.