Course Syllabus

Code - Course Title	**DKT331 - Speech Sound Disorders**
Course Type	V. SEMESTER
Laboratory + Practice	3+1
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ BEYZA NUR DÜKAR

Mode of Delivery	Face to face
Prerequisites	DKT 108 Phonetic and Phonetics LaboratoryDKT 210 Clinical Phonology
Courses Recomended	DKT 108 Phonetic and Phonetics LaboratoryDKT 210 Clinical Phonology
Recommended Resources	Bowen, C. (2009). Children's speech sound disorders. John Wiley & Sons.Shriberg, L. D., Fourakis, M., Hall, S. D., Karlsson, H. B., Lohmeier, H. L., McSweeny, J. L., ... & Wilson, D. L. (2010). Extensions to the speech disorders classification system (SDCS). Clinical linguistics & phonetics, 24(10), 795-824.Ruscello, D. M. (2008). Treating articulation and phonological disorders in children. Elsevier Health Sciences. Dodd, B. (2005). Differential diagnosis and treatment of children with speech disorder. John Wiley & Sons.
Work Placement	There is no internship / practice to be done by the student.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Speech Sound Disorders: Definitions and Terms	
Week - 2		Relationship Between Articulation and Phonology	
Week - 3		Biological and Neurological Components Required for Speech Production	
Week - 4		Classification of Speech Disorders	
Week - 5		Characteristic Features and Etiology of Speech Disorders	
Week - 6		The Effects of Speech Disorders on Academic and Social Life	
Week - 7		Assessment of Speech Disorders	
Week - 8		Assessment of Speech Disorders	
Week - 9		Assessment of Speech Disorders	
Week - 10		Assessment of Speech Disorders	
Week - 11		Therapy Approaches in Speech Disorders	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Therapy Approaches in Speech Disorders	
Week - 13		Therapy Approaches in Speech Disorders	
Week - 14		Case Application for Evaluation and Therapy Plan	

Learning Outcomes

#	Learning Outcome
1	To explain definitions and terms related to speech sound disorders (SSD); to explain the relationship between articulation and phonology; to know biological and neurological components which are essential to articulate speech sounds; to classify SSD; to know characteristic features and etiologies of SSD; to know the effects of SSD on academic and social life; to know the assessment process of SSD (case history, oral-peripheral examination, related standardized tests and non-standardized assessment tools) and to carry out the assessment procedure; to know therapy approaches for SSD and to manifest the differences between these approaches; to decide which therapy approaches will be practiced and to prepare a therapy plan for a theoretical case.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**