Course Syllabus

Code - Course Title	**DKT336 - Neurogenic Acquired Language Disorders: Assessment and Trea.**
Course Type	VI. SEMESTER
Laboratory + Practice	2+1
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SEMRA SELVİ BALO

Mode of Delivery	This course is conducted face-to-face.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	DKT 327 Neurogenic Acquired Language Disorders
Courses Recomended	DKT 327 Neurogenic Acquired Language Disorders
Recommended Resources	Introduction to Neurogenic Communication Disorders (Brookshire, 2015)Language Intervention Strategies in Aphasia and Related Neurogenic Communication Disorders (Chapey, 2008)Aphasia and Related Cognitive-Communicative Disorders (Davis, 2014)Aphasia and Related Neurogenic Communication Disorders (Papathanasiou, Coppens & Potagas, 2013)Assessment and Intervention in Aphasia (Whitworth, Webster & Howard, 2014)Aphasia, Apraxia, Dysarthria (Maviş and Topbaş, 2007)Therapy Activities in Language and Cognitive Disorders (Yaşar, Akyıldız, Tunçer and Maviş, 2011)Semantic Fluency (Maviş and Tunçer, 2013)Therapy Practices in Developmental and Acquired Language Disorders (Maviş, Tunçer and Selvi, 2017)Cognition and Acquired Language Disorders. Peach & Shapiro, 2012.A Workbook for Aphasia. Kenney, 2014.Pocketguide to Assessment in Speech-Language Pathology. Hegde, 2001.Pocketguide to Treatment in Speech-Language Pathology. Hegde, 2001.Speech Therapy Aphasia Rehabilitation *STAR* Workbooks
Work Placement	Not suitable for this course.
Aims of the Course	The course aims to provide the necessary knowledge and skills regarding the assessment and differential diagnosis of neurogenic acquired language disorders, the evaluation tools used, the determination of therapy goals, the selection of the therapeutic approach, and the preparation of therapy materials.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-2** **LO-3**	Assessment and decision making process, assessment tools, different types of tests	Lecture
Week - 2	**LO-4** **LO-5**	Use, score and interpretation of Aphasia Language Assessment Test (ADD)	Lecture
Week - 3	**LO-6**	Aphasia therapy approaches within the framework of ICF	Lecture, Case Study
Week - 4	**LO-6** **LO-7** **LO-8**	Stimulation Approach	Lecture, Team/Group Work, Case Study, Demonstration and Practice

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 5	**LO-5** **LO-6** **LO-7**	Helm Elicited Language Program for Syntax Stimulation (HELPSS)	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 6	**LO-5** **LO-6** **LO-7**	Thematic Language Stimulation	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 7		Midterm Exam	
Week - 8	**LO-6** **LO-7** **LO-8**	Response Expansion Training (RET)	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 9	**LO-6** **LO-7** **LO-8**	Semantic features analyses	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 10	**LO-6** **LO-7** **LO-8**	Phonological features analyses	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 11	**LO-6** **LO-7** **LO-8**	Visual Action Therapy (VAT)	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 12	**LO-6** **LO-7** **LO-8**	Verb Network Strengthening Therapy (VNeST)	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 13	**LO-6** **LO-7** **LO-8**	Cueing Hierarchy; Melodic Intonation Therapy; ACRT-writing therapy; MOR and ORLA reading therapies	Lecture, Team/Group Work, Case Study, Demonstration and Practice
Week - 14		Final Examination	

Learning Outcomes

#	Learning Outcome
1	Explains assessment process in acquired language disorders.
2	Explains assessment methods and tools of acquired language disorders.
3	Lists assessment goals of acquired language disorders.
4	Conducts Aphasia Language Assessment Test (ADD).

Learning Outcomes

#	Learning Outcome
5	Interprets the results of Aphasia Language Assessment Test (ADD).
6	Chooses treatment approach according to the language characteristics of the patient.
7	Prepares therapy plans according to therapy approach.
8	Prepares appropriate therapy tasks and materials.

Sustainable Development Goals

✓ Health and Quality of Life

Course Theme

✓ Health Sciences and Medical Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	2.00	14	28
Ödevler	3.00	1	3
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	3.00	5	15
Final Sınavı Hazırlığı (sınav süresi dahil)	3.00	5	15
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**4.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework