Course Syllabus

Code - Course Title	**DKT338 - Fluency Disorders:Assessment and Therapy**
Course Type	VI. SEMESTER
Laboratory + Practice	2+1
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. DİLARA DERİN

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	DKT 329 Assessment and Treatment of Fluency Disorders
Courses Recomended	No optional course is recommended.
Recommended Resources	Yairi, E., Seery, H. C. (2022). Stuttering – Foundations and clinical applications. Third Edition. San Diego, CA: Plural PublishingZebrowski, P., Anderson, D. J., Conture, E. (2022). Stuttering and related disorders of fluency. Fourth Edition: New York: Thieme Medical Publishers Guitar, B. (2018). Stuttering – An integrated approach to its nature and treatment. Fifth edition. Philedephia: Wolters Kluwer.Ward, D. (2018). Stuttering and cluttering – Frameworks for understanding and treatment. Second Edition. New York: RoutledgeLogan, K. J. (2022). Fluency disorders: stuttering, cluttering, and related fluency problems. Second Edition. San Diego, CA: Plural Publishing.Tarkowski, Z. (2017). A new approach to stuttering – Diagnosis and therapy. New York: Nova Science PublishersPackman, A., Attanasio, S. J. (2017). Theoretical issues in stuttering. Second Edition. New York: RoutledgeJelcic, J. S., Onslow, M. (2012). The science and practice of stuttering treatment: A symposium. West Sussex: UK. Wiley-Blackwell PublishingCurrent PubMed Articles
Work Placement	Not applicable
Aims of the Course	To define fluency disorders and demonstrate proficiency in assessment procedures and intervention approaches for children and adults.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Assessment of Speech Rate and Fluency	
Week - 2		Evaluation of Attitudes and Emotions Regarding Stuttering	
Week - 3		Assessing Preschool Children Who Stutter	
Week - 4		Assessing Preschool Children Who Stutter	
Week - 5		Assessing School-Age Children Who Stutter	
Week - 6		Assessing Adolescents and Adults Who Stutter	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Midterm Exam	
Week - 8		Midterm Exam	
Week - 9		Stuttering Treatment: Preschool Children	
Week - 10		Stuttering Treatment: School-Age Children	
Week - 11		Stuttering Treatment: Adolescents and Adults	
Week - 12		Cluttering: Assessment and Treatment	
Week - 13		Cluttering: Assessment and Treatment	
Week - 14		Counseling Approaches in Stuttering Treatment	

Learning Outcomes

#	Learning Outcome
1	Explains guidelines in stuttering assessment.
2	Knows about various attitude scales used in stuttering assessment.
3	Is informed about the components of a comprehensive stuttering assessment.
4	Assesses school-age children who stutter.
5	Evaluates the Palin PCI therapy program.
6	Explains the relation between stuttering and listener reactions/responses.
7	Is able to apply stuttering modification approach for adolescents and adults who stutter.
8	Is informed about alternative treatment approaches used in stuttering treatment.
9	Interprets the findings obtained through assessment tools for cluttering.
10	Is informed about cognitive behavioral therapy.

Sustainable Development Goals

✓ Quality Education

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test

Community Service Activity

This course does not include any Community Service activities.