Course Syllabus

Code - Course Title	**DKT425 - Specific Learning Disorders:Dyslexia,Dysgraphia,Dyscalculia**
Course Type	VIII. SEMESTER
Laboratory + Practice	2+1
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SEMRA SELVİ BALO

Mode of Delivery	This course is delivered exclusively through face-to-face instruction.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	There are no other recommended courses associated with this course.
Recommended Resources	Snowling, M. J., & Stackhouse, J. (Eds.). (2013). Dyslexia, speech and language: a practitioner's handbook. John Wiley & Sons.Kamara, C. A. (2015). Neurolinguistic approach to reading: A guide for speech-language pathologists treating dyslexia. Plural Publishing.Toros F. & Torun Ş. (2021). Specific Learning Disability. Akademisyen Kitabevi.Halime Miray, S., & Seçkin Yılmaz, Ş (2020). Assessment and Intervention in Learning Disabilities. Anı Yayıncılık.
Work Placement	There is no internship/practicum requirement for this course.
Aims of the Course	This course aims to list the fundamental characteristics of Specific Learning Disabilities, explain their significance in terms of speech and language therapy, discuss the role of speech and language therapists in assessment and intervention processes, and design materials for these processes.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Definition and General Properties of GCD (Greatest Common Divisor)	Lecture, Discussion
Week - 2	**LO-1** **LO-2** **LO-3**	Causes of SLD and the Diagnostic Process, the role of SLP in the SLD Diagnostic Process	Lecture, Discussion
Week - 3	**LO-4** **LO-5**	Dyslexia	Lecture, Discussion
Week - 4	**LO-4** **LO-6**	Dysgraphia	Lecture, Discussion
Week - 5	**LO-4**	Dyscalculia	Lecture, Discussion
Week - 6	**LO-4**	Early Literacy Skills	Lecture, Discussion
Week - 7		Midterm Exam	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8	**LO-7**	Learning Outcomes Assessment	Lecture, Question & Answer, Discussion, Case Study
Week - 9	**LO-8** **LO-9**	Special Education and Guidance Intervention	Lecture, Question & Answer, Discussion, Case Study, Simulation
Week - 10	**LO-8** **LO-9**	Special Education Needs (SEN) Intervention	Lecture, Question & Answer, Discussion, Concept Mapping, Simulation
Week - 11	**LO-8** **LO-9** **LO-10**	Working with the Parents of Children with Special Educational Needs	Lecture, Discussion
Week - 12	**LO-11** **LO-12**	Course Material Presentations	Simulation, Practice/Practical Work/Workshop
Week - 13	**LO-11** **LO-12**	Course Material Presentations	Simulation, Practice/Practical Work/Workshop
Week - 14	**LO-11** **LO-12**	Course Material Presentations	Simulation, Practice/Practical Work/Workshop

Learning Outcomes

#	Learning Outcome
1	Knowledge of specific learning disabilities.
2	The student knows the causes and general characteristics of Special Education and Guidance (ÖÖB).
3	Knows the diagnostic process for Specific Learning Disorder (SLD).
4	Identifies the language and speech characteristics of individuals with special educational needs and relates them to the components of language.
5	Defines dyslexia; knows the responsibilities of the Speech and Language Therapist (SLT) in the assessment and therapy process.
6	Defines dysgraphia; knows the responsibilities of the Occupational Therapist (OT) in the assessment and therapy process.
7	Knows the assessment process in specific learning disabilities.
8	Knows the intervention process for specific learning disabilities.
9	The student can develop therapy plans aimed at supporting language and speech skills in individuals with specific learning disabilities.
10	Selects and implements intervention goals for specific learning disabilities.
11	Can design materials to be used in Special Education and Guidance (ÖÖB) therapy.
12	Special education teachers can work effectively with the parents of individuals.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education

Course Theme

✓ Health Sciences and Medical Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	2.00	14	28
Ödevler	4.00	1	4
Proje - Rapor - Sunum Hazırlama	3.00	1	3
Ara Sınav Hazırlığı (sınav süresi dahil)	4.00	1	4
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	3.00	3	9
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**3.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework