Course Syllabus

Code - Course Title	**ÇGE229 - Art and Creativeness in Childhood**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MERVE ÖZER

Mode of Delivery	This course is conducted exclusively via face-to-face instruction.
Place of Delivery	On Campus
Used Educational Platforms	Online,Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Recommended Resources	1. Abacı, O. (2000). Visual Arts Education in Preschool Children. Istanbul: Morpa Kültür Publications.2. Aral, N., Kandır, A. and Yaşar, M. C. (2002). Preschool Education and Preschool Education Program. Istanbul: YA-PA Publications.3. Argun, Y. (2004). Creativity and Its Education in the Preschool Period. Ankara: Anı Publishing.4. Artut, K. (2001). Art Education Theories and Methods. Ankara: Anı Publishing.5. Çelebi-Öncü, E. (2018). Creativity guide: Creativity in developmental and educational fields. Ankara: HedefCS Publications.6. Çetin, Z. and Koyuncuoğlu, B. (2019). Child, art and creativity: leaving a mark. (2nd ed.). Ankara: Nobel Publishing.7. Gökçen, F. Ç. (1999). Activity Examples on the Development of Creativity in Preschool. Marmara University Kindergarten/Preschool Teacher's Handbook. Istanbul: YA-PA Publications, 127-136.8. Gönen, M., S. Şahin, A. İ. Yükselen, E. Tanju. (2006) Creative Activities for Children. Istanbul: Epsilon Publications.9. Gürsoy, F. (2001). Development of Creativity in Children. Ankara University School of Home Economics Kindergarten/Preschool Teacher's Handbook. Istanbul: YA-PA Publications, 89-106.10. Güven, Y. (1999). Recognizing and Developing Creativity Ability in Early Childhood. Marmara University Kindergarten/Preschool Teacher's Handbook. Istanbul: YA-PA Publications, 109-126.
Work Placement	N/A
Aims of the Course	• Ability to define art and creativity,• Ability to establish the relationship between art and creativity,• Ability to relate creativity to the educational process,• Ability to provide examples of inspiring and creative teachers,• Ability to evaluate a child's drawing in terms of artistic development and creativity.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction	Lecture, Question & Answer
Week - 2		What is Art? Artistic Development in Children Relationship between Art and Creativity	Lecture, Question & Answer, Discussion, Brain Storming

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3		What is Creativity? Dimensions of creativity, the importance of creative thinking	Lecture, Question & Answer, Discussion, Case Study
Week - 4		Creative Personality Features	Lecture, Question & Answer, Discussion, Case Study, Brain Storming
Week - 5		Theories Related to Creativity	Lecture, Question & Answer, Discussion
Week - 6		Development of Creativity in Early Childhood	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming
Week - 7		Factors Affecting the Development of Creativity	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Brain Storming
Week - 8		Midterms	
Week - 9		The Role of Family in the Development of Creativity	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming
Week - 10		The Role of the Teacher in the Development of Creativity	Lecture, Question & Answer, Discussion, Case Study, Brain Storming
Week - 11		The Role of Education in the Development of Creativity	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming
Week - 12		Creativity and Preschool Activity Examples	Discussion, Case Study, Brain Storming
Week - 13		Assessment of Creativity	Lecture, Question & Answer, Discussion, Brain Storming
Week - 14		Homework presentations	Practice/Practical Work/Workshop

Learning Outcomes

#	Learning Outcome
1	Can define art and creativity
2	Can establish the relationship between art and creativity
3	Can relate creativity and education process
4	Can find examples of inspiring creative teachers
5	The individual can evaluate the child's drawing in terms of artistic development and creativity.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Entrepreneurship ✓ Innovation Skills

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	14.00	1	14
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	14.00	1	14
Ödevler	2.00	1	2
Proje - Rapor - Sunum Hazırlama	2.00	1	2
Ara Sınav Hazırlığı (sınav süresi dahil)	2.00	1	2
Final Sınavı Hazırlığı (sınav süresi dahil)	4.00	1	4
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	6.00	1	6
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework ✓ Presentation

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	40
Homework	1	30
	Sum (%)	**100**