Course Syllabus

Code - Course Title	**ÇGE247 - Special Education I**
Course Type	III. SEMESTER
Laboratory + Practice	3+2
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. GAZİ ACAR

Mode of Delivery	Face to Face Education
Prerequisites	Do not exist.
Courses Recomended	Do not exist.
Recommended Resources	Aral, N. and Gürsoy F. (2011). Children Requiring Special training and special training Input. Morpa, Istanbul. Diken, H.I. (2024). Students with special needs and special education. Pagem Academy, Ankara.
Work Placement	Do not exist.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The basic concepts and general process for Special Education Special Education about	
Week - 2		Missions field staff roles and responsibilities in Education	
Week - 3		Education of Children with Special Needs related to Organise and Legislation	
Week - 4		Inclusion and Special Education Support Services	
Week - 5		Inclusion and Special Education Support Services	
Week - 6		Family Education	
Week - 7		Family Education	
Week - 8		Special Staff in Education , Family and Teacher Collaboration	
Week - 9		Early Childhood Special Education	
Week - 10		Early Childhood Special Education	
Week - 11		Early Childhood Special Education	
Week - 12		Mentally Handicapped Children	
Week - 13		Mentally Handicapped Children	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Mentally Handicapped Children	

Learning Outcomes

#	Learning Outcome
1	It describes the medical diagnosis process in special education.
2	It describes the educational assessment process in special education.
3	States the roles and responsibilities of personnel working in special education.
4	Outlines the organization, laws, and legislation regarding the education of children with special needs.
5	Refers to mainstreaming and support special education services.
6	It states the importance of family education in special education.
7	States the importance of collaboration among personnel, families, and teachers in special education.
8	It highlights the importance of early childhood education within special education.
9	Describes the characteristics of children with intellectual disabilities and the importance of their education.
10	It describes the psychological stages experienced by families with children who have special needs.
11	States the basic concepts related to special education.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.