Course Syllabus

Code - Course Title	**İNG187 - English I**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	İngilizce
Course Type	Required Courses
Course Instructor(s)	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction about the course and the coursebook.	
Week - 2		* 5A (past simple of be: was/were ; word formation; sentence stress) * 5B (past simple regular verbs ; past time expressions)	
Week - 3		* 5C (past simple irregular verbs ; go, have, get) * 5D (past simple regular and irregular verbs)	
Week - 4		* 6A (there is / there are; houses and furniture) * 6B (there was / there were; prepositions of place; silent letters)	
Week - 5		* 6C (present continuous; verb phrases) * 6D (present simple vs present continuous; places in a city)	
Week - 6		REVIEW WEEK	
Week - 7		* 7A (a/an, some/any; food, countable/uncountable nouns) * 7B (how much / how many, quantifiers, a lot, not much, etc; drinks)	
Week - 8		* 7C (be going to for plans; holidays)	
Week - 9		* 7D (be going to for predictions; verb phrases)	
Week - 10		* 8A (comparative adjectives; personality adjectives)	
Week - 11		8B (superlative adjectives; the weather; consonant groups)	
Week - 12		REVIEW WEEK	
Week - 13		* 8C (would like to vs like; adventures)	
Week - 14		* 8D (forming adverbs; common adverbs; adjectives and adverbs)	

Learning Outcomes

#	Learning Outcome
1	ING 151 ENGLISH I (1ST TERM) THE AIM OF THE COURSE This is a course which offers extensive well-integrated practising of speaking, reading, vocabulary, listening, grammar and writing skills/fields to help students develop their receptive and productive skills. In this learner-centered course the skills, basic vocabulary and grammar structures are presented through a variety of enjoyable readings, speaking turns, conversational listening activities and additional vocabulary exercises. LEARNING OUTCOMES AND SUBORDINATE SKILLS By the end of this course, students 1. will be able to communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters. 1.1. make meaning by organizing language and using appropriate grammatical patterns. 1.2. use appropriate vocabulary in any kind of spoken discourse on various topics. 1.3. use clear pronunciation. 1.4. use basic structures in their oral communication. 2. will be able to use reading skills and strategies in a variety of texts to become successful independent readers. 2.1. use strategies for understanding the meanings of new words by guessing the meaning from the context and recognizing the parts of speech. 2.2. use the strategies of scanning, skimming and reading closely to make the meaning clear. 2.3. recall the ideas and details after reading a text. 2.4. identify relations between parts of a text through lexical devices and referring expressions. 2.5. read texts fluently. 2.6. identify the main features in a text such as the topic, main idea and supporting sentences. 3. will be able to recognize real life spoken English 3.1. recognize the basic structures in spoken discourse. 3.2. react to oral instructions. 3.3. identify the main idea in a spoken discourse. 3.4. listen for specific information. 4. will be able to express themselves by writing texts in different types. 4.1. use basic structures in their writings. 4.2. appropriately fill in any kind of application and reservation forms. 4.3. write informal letters and e-mails. 5. will be able to use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary. 5.1. use necessary discourse markers, cohesive and transitional devices. 5.2. use punctuation correctly.
2	use reading skills and strategies in a variety of texts to become successful independent readers.
3	recognize real life spoken English
4	express themselves by writing texts in different types.
5	use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**