Course Syllabus

Code - Course Title	**ÖMB213 - Teaching Principles and Methods**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. DİLRUBA KÜRÜM YAPICIOĞLU

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no a prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course .
Recommended Resources	1. Küçükahmet, Leyla. Öğretim İlke ve Yöntemleri [Instructional Principles and Methods]. Ankara: Gazi Büro Kitabevi, 1994.2. Sönmez, Veysel. Program Geliştirmede Öğretmen El Kitabı [Teacher\\\'s Manual on Curriculum Design]. Genişletilmiş dördüncü baskı. Ankara: Adım Yayıncılık, 1993.3. _____ Öğretim İlke ve Yöntemleri [Instructional Principles and Methods]. Ankara: Anı Yayıncılık, 2007.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic terms related with education and instruction Curriculum development	
Week - 2		Curriculum development and scope of teaching and education programs	
Week - 3		Curriculum development and scope of teaching and education programs	
Week - 4		Learning Approach	
Week - 5		Learning Approach	
Week - 6		Teaching Strategies	
Week - 7		Teaching Strategies	
Week - 8		Teaching Methods and Tecniques	
Week - 9		Teaching Methods and Tecniques	
Week - 10		Teaching Methods and Tecniques	
Week - 11		Teaching Methods and Tecniques	
Week - 12		Teaching Methods and Tecniques	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Planning of learning activities	
Week - 14		Planning of learning activities	

Learning Outcomes

#	Learning Outcome
1	Analyses the curriculum development process. a. Explains the curriculum development process. b. Questions the relations between the elements of curriculum development process. c. Discusses training programs related to the field.
2	Arranges a learner centered teaching- learning process. a. Explains teaching principles. b. Analyses different learning approaches. c. Identifies teaching strategies according to goal, content and learner characteristics. d. Uses various teaching methods and techniques.
3	Plans instructional activities efficiently. a. Discusses the importance of planning instructional activities. b. Explains kinds of instructional plans. c. Explains the elements of instructional plans. d. Plans the teaching by using appropriate teaching strategy, method and techniques pertaining their majors.
4	Evaluates the duties and responsibities of a teacher to enhance the quality of teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	40
Homework	1	30
	Sum (%)	**100**