Course Syllabus

Code - Course Title	**OKÖ305 - Art Education in Early Childhood**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	ARAŞ. GÖR. DR. MERVE ÖZCAN

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	none
Recommended Resources	Yolcu, Enver. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Sanat Eğitimi Kuramları ve Yöntemleri\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". Ankara: Nobel Yayın Dağıtım, 2004.Buyurgan, Serap ve Ufuk Buyurgan. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Sanat Eğitimi ve Öğretimi\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". Ankara: PegemA Yayıncılı, 2007.Ünver, Erdem. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Sanat Eğitimi\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". Ankara: Nobel Yayıncılık, 2002.Artut, Kazım. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Sanat Eğitimi Kuramları ve Yöntemleri\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". Ankara: Anı Yayıncılık, 2002.Kırışlıoğlu, Olcay Tekin. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Sanatta Eğitim\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". Ankara: PegemA Yayıncılık, 2002.Yavuzer, Haluk. \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\"Resimleriyle Çocuk\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\". İstanbul: Remzi Kitabevi, 1997.
Work Placement	none
Aims of the Course	This course aims to provide pre-service preschool teachers with the theoretical foundations of art education in early childhood and the characteristics of children's artistic development, and to enable candidates to plan and implement process-oriented art activities that support creativity and are appropriate for the relevant age group.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		An overview of art education; Basic concepts of art education (art, aesthetics, creativity); The place and importance of art education in education system; Necessity of art education; Aims and functions of art education	
Week - 2		Weekly Visual arts education in art education: The importance of visual arts education in the education system, Aims and principles of visual arts education, Problems faced by visual arts education	
Week - 3		Artistic development steps of children's paintings: Scribble period, Pre-schematic period	
Week - 4		Artistic development steps of children's paintings: Schematic period, Realism period, Apparently naturalism period	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 5		Techniques of recognizing the child with his pictures; Points to consider in perceiving children's pictures as a language	
Week - 6		echniques of knowing the child with his pictures, art activities in preschool education programs and the position of visual arts education	
Week - 7		Midterm	
Week - 8		Watercolor technique	
Week - 9		Crayon technique	
Week - 10		Origami study	
Week - 11		Point-Line study	
Week - 12		three-dimensional studies	
Week - 13		Stained glass study	
Week - 14		Finger painting and crayon studies	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain basic concepts related to art education and visual arts education.
2	Defines the concept of art.
3	Examines the concept of creativity with different dimensions.
4	Discusses the concept of aesthetics.
5	Explains the aims and functions of art education and visual arts education.
6	Discusses the place and importance of visual arts education in art education.
7	Discusses the place of art education and visual arts education in the education system.
8	It develops solutions to these problems by revealing the problems of art education and visual arts education.
9	Will be able to analyze the position of art and painting activities in preschool education programs.
10	Examines the preschool education program.
11	Explains what are the art and painting activities in the program.
12	Questions child skills required for art and painting activities.
13	Discusses how the art activities in the program are applied in preschool education institutions.
14	Develops solutions for the problems encountered in practice.
15	Students will be able to analyze these pictures as a language and diagnostic technique by recognizing the development steps of children's pictures.
16	Describe the general features of children's pictures.

Learning Outcomes

#	Learning Outcome
17	Relates the developmental stages of children's drawings to each other.
18	Lists the steps required to analyze children's pictures.
19	Explains the rules that should be considered in analyzing children's pictures.
20	Interprets children's pictures as applied.
21	Will be able to apply watercolor and pastel painting technique.
22	Will be able to apply the paper folding (origami) technique.
23	Describes the features of three-dimensional studies.
24	Will be able to perform stained glass work.
25	Will be able to use finger paint and crayon according to its purpose.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Media, Design and Creative Arts

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Self Assessment ✓ Peer Assessment

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**