Course Syllabus

Code - Course Title	**OKÖ328 - Educational Applications in Preschool Education**
Course Type	VI. SEMESTER
Laboratory + Practice	2+1
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses

Mode of Delivery	Face to face
Prerequisites	There are no prerequisites or co-requisites for the course.
Courses Recomended	It is recommended that the student taking this course should have taken the OKÖ 231 Pre-School Education Programs course.
Recommended Resources	Acar, Ebru Aktan (Editör) (2017). Erken Çocukluk Eğitimi Mozaiği, Büyük Düşünceler / Fikirler, Modeller & Yaklaşımlar. Ankara: Nobel Akademik Yayıncılık.Alisinanoğlu, Fatma. (Editör) (2011). Okulöncesi Eğitimde Özel Öğretim Yöntemleri. Ankara: Pegem Akademi.Aral, Neriman, Gülen, B., Bulut, Ş., Çimen, S. (2000). Drama. İstanbul: Ya-Pa Yayın Pazarlama.Bümen, Nilay T. (2005).Okulda Çoklu Zekâ Kuramı 3. basım Ankara : PeGem A Yayıncılık.Darıca, Nilüfer. (2007).Çoklu Zeka Kuramına Uygun Gelişimsel Etkinlikler İstanbul : Morpa Kültür Yayınları.Demirel, Özcan. (2007).Eğitimde Yeni Yönelimler 2. bs. – Ankara : Pegem A Yayıncılık.Diken, İbrahim. (2010) (Editör). Erken Çocukluk Eğitimi. Ankara: Pegem Akademi.Eren Yavuz, Kudret. (2005). Çoklu Zeka Teorisi Uygulama Rehberi 2. bs. – Ankara: Ceceli Yayınları.Fazlıoğlu, Yeşim. (Editör) (2009). Erken Çocukluk Gelişimi ve Eğitimi. İstanbul: Kriter Yayınları.Güleş, Figen. (2013). Okulöncesi Eğitimde Fiziksel Çevreye İlişkin Kalite Standartlarının Belirlenmesi. Yayınlanmamış doktora tezi. Selçuk Üniversitesi, Konya.Karadağ, Asiye. (2008).Okulöncesinde Çoklu Zeka 4. bs. – Ankara: Kök Yayıncılık.MEB Temel Eğitim Genel Müdürlüğü Okulöncesi Eğitim Programı http://tegm.meb.gov.tr/dosya/okuloncesi/ooproram.pdfMEB Temel Eğitim Genel Müdürlüğü Okulöncesi Eğitimi Etkinlik Havuzu http://okuloncesi.eba.gov.tr/Nist, Sherrie L., Jodi Patrick Holschuh. (2000).Active Learning : Strategies for College Success. Boston : Allyn and Bacon.Ömeroğlu Esra. (2003). Okulöncesi Eğitimde Drama: Teoriden Uygulamaya 2. bs. – Ankara: Kök Yayıncılık.Özata, Suzan Cömert. (2015). Okul Öncesi Eğitimde Oyun Temelli Duyu Eğitimi. Ankara: Nobel Akademik Yayıncılık.Saban, Ahmet. (2005).Çoklu Zekâ Teorisi ve Eğitim 5. bs. – Ankara: Nobel Yayın Dağıtım.Sağlam, Mustafa (Editör) (2011).Özel Öğretim Yöntemleri II. 1.bs. – Eskişehir: Anadolu Üniversitesi Açıköğretim Fakültesi.Selçuk, Ziya. (2004).Çoklu Zekâ Uygulamaları Geliştirilmiş 4. bs. – Ankara: MayaGen.Temel, Z. Fulya. (2004). Okulöncesi Eğitimde Proje Yaklaşımı ve Program Örnekleri. İstanbul: MORPA Kültür Yayınları.Yıldırım Aslı (2019). (Editör). Okul Öncesi Eğitim Programları. Ankara: Pegem Akademi.Zembat, Rengin. (Editör) (2010). Okulöncesinde Özel Öğretim Yöntemleri. Ankara: Anı Yayıncılık.
Work Placement	Activities will be carried out in pre-school education institutions for the content of the course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction of the contents and sources of the course	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 2		Planning for group work types of activities, active learning and preschool education	
Week - 3		Theory of Multiple Intelligences in preschool education and planning educational activitiy practies based on this theory	
Week - 4		Monitoring and evaluation of sample activity practies based on Multiple Intelligence Theory in preschool education	
Week - 5		Play based learning in preschool education and planning educational activitiy practies based on this approach	
Week - 6		Monitoring and discussion of sample activity practies based on play based learning in preschool education	
Week - 7		Project-based learning in preschool education and educational practices based on this approach	
Week - 8		Monitoring and evaluation of sample activity practices based on project approach in pre-school education	
Week - 9		Problem solving and brainstorming in pre-school education and educational activitiy practies based on them	
Week - 10		Monitoring and evaluation of sample activity practies based on problem solving and brainstorming in pre-school education	
Week - 11		Collaborative learning in preschool education and educational practices based on this approach	
Week - 12		Monitoring and evaluation of sample activity practices for cooperative learning in preschool education	
Week - 13		Educational practices based on different methods and techniques (lecture, question-answer, discussion, demonstration, case study drama, storytelling, etc.) in preschool education	
Week - 14		Monitoring and evaluation of sample activity practices based on different methods and techniques (lecture, question-answer, discussion, show, case drama, storytelling, etc.) in preschool education.	

Learning Outcomes

#	Learning Outcome
1	Will be able to discuss educational practices based on different theories and approaches in preschool education.
2	Will be able to discuss educational practices based on different methods and techniques in pre-school education.
3	Will be able to plan and apply educational practices based on different theories, approaches, methods and techniques in pre-school education.
4	Will be able to evaluate different educational practices in preschool education with a critical perspective.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.