Course Syllabus

Code - Course Title	**SBÖ508 - Global Perspective in Social Studies Education**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. AYŞEGÜL PEHLİVAN YILMAZ

Mode of Delivery	The mode of delivery of this course is face to face.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None.
Recommended Resources	Banks, J. A. (2004). Introduction: Democratic Citizenship Education in Multicultural Societies. J.A. Banks (Ed.), in Diversity and Citizenship Education: Global Perspectives. San Francisco: Jossey-Bass, An Imprint of Wiley.Cırık, İ. (2008). Çokkültürlü Eğitim ve Yansımaları. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (H. U. Journal of Education), 34, 27-40.
Work Placement	N/A
Aims of the Course	To foster a profile of global citizenship in a changing world and to equip students with the skills to conduct scientific research at both the national and international levels

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-4**	Introduction of the syllabus and the rules of the course/ Basic principles of global education	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 2	**LO-1** **LO-2** **LO-6** **LO-7**	Comparasion of the global education approach and multicultural education approach	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 3	**LO-2** **LO-6** **LO-7**	Cultural diversity in the World and Turkey in education and its importance in the social studies curriculum	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4	LO-1 LO-3 LO-6	Examining culture based teaching	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 5	LO-7 LO-8	Examining critical race theory	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 6	LO-1 LO-2 LO-7 LO-8	Current trends in global education	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 7	LO-1 LO-4 LO-7 LO-8	Current trends in global education (continued)	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 8	LO-1 LO-3 LO-8	Preparing action plan	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 9	LO-1 LO-3 LO-8	Preparing action plan	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 10	LO-1 LO-6 LO-7 LO-8	Examining religious diversity and religious education	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 11	LO-3 LO-6 LO-7 LO-8	Gender bias	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12	LO-1 LO-6 LO-7 LO-8	Reducing stereotypes by infusing global education into social studies education	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis
Week - 13		Evaluation of the course/Collecting final papers	

Learning Outcomes

#	Learning Outcome
1	explains the basic principles of global approach in social studies education.
2	Explains global systems
3	Understands the relationship between the world cultures and its Importance in social studies education.
4	Explains the fundamental theories, concepts, and approaches related to globalization.
5	Explains the relationship between the concept of global citizenship and the objectives and themes of the social studies curriculum.
6	It assesses the effects of increasing globalization—driven by information and communication technologies—on culture, multiculturalism, and inter-societal relations.
7	It explains strategies aimed at reducing social and cultural biases and gender stereotypes through global education and values education.
8	It enables students to examine global issues such as environmental problems, climate change, educational inequality, and migration within the framework of social studies instruction and to develop proposed solutions.

Sustainable Development Goals

✓ End Poverty ✓ No more hunger ✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities ✓ Sustainable Cities and Communities ✓ Climate Action ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Sustainability and Green Energy ✓ Society, Law and Communication ✓ Innovation Skills

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	1	3
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	0.00	0	0
Proje - Rapor - Sunum Hazırlama	0.00	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**0.0**

Assessment Method and Passing Requirements

✓ Homework