## Course Syllabus

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| **Code - Course Title** | **SBÖ515 - Blended Teaching of Social Studies** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DOÇ. DR. SERCAN BURSA |

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| **Mode of Delivery** | This course is conducted via face-to-face instruction. |
| **Place of Delivery** | On Campus |
| **Used Educational Platforms** | Online |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There is no recommended optional programme component for this course . |
| **Recommended Resources** | Türküresin, H. E. (2022). Digital Instructional Technologies in Social Studies Education. Anı Yayıncılık |
| **Work Placement** | N/A |
| **Aims of the Course** | The primary objective of the course is to provide students with the skills to effectively integrate (blend) traditional face-to-face teaching methods with online (digital) learning technologies in social studies education. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | **LO-1** | Distance, Face to Face and Blended Teaching Concepts | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| **Week - 2** | **LO-1** | Blended Learning Models | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| **Week - 3** | **LO-1** | Blended Learning Models | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |

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| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 4 | LO-2 LO-4 | Blended Teaching of Social Studies | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 5 | LO-1 | Teacher and Student Roles in Blended Social Studies Education | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 6 | LO-1 | Advantages and Disadvantages of Blended Learning | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 7 | LO-3 LO-4 | Web 2.0 Tools in Blended Social Studies Education | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 8 | LO-2 LO-3 LO-4 | Blended Social Studies Education Practice Examples | Lecture, Question & Answer, Discussion, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis |
| Week - 9 | LO-2 LO-3 LO-4 | Application examples | Lecture, Question & Answer, Discussion, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis |
| Week - 10 | LO-2 LO-3 LO-4 | Application examples | Lecture, Question & Answer, Discussion, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis |

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| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 11 | LO-2 LO-3 LO-4 | Application examples | Lecture, Question & Answer, Discussion, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis |
| Week - 12 | LO-3 LO-4 | Evaluation Process in Blended Social Studies Education. | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 13 | LO-4 | The Assessment Process in Blended Social Studies Education | Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis |
| Week - 14 | LO-1 | General Evaluation | Lecture, Question & Answer, Discussion |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Gains knowledge about blended learning. |
| 2 | Benefit from teaching activities based on information technologies. |
| 3 | Uses social media tools in accordance with the learning programs gains. |
| 4 | Uses software suitable for social studies teaching. |

## Sustainable Development Goals

✓ Quality Education

## Course Theme

✓ Educational Sciences and Educational Technologies

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 3.00 | 14 | 42 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 3.00 | 14 | 42 |
| Ödevler | 1.00 | 5 | 5 |

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Proje - Rapor - Sunum Hazırlama | 1.00 | 12 | 12 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 1.00 | 14 | 14 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 2.00 | 14 | 28 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 1.00 | 6 | 6 |
| Staj Uygulaması | 0.00 | 0 | 0 |
| | | **Calculated ECTS** | **6.0** |

## Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Performance Assessment (Individual/Panel-Based) ✓ Project ✓ Presentation