Course Syllabus

Code - Course Title	**KDE503 - Global Education in Character and Value Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ELVAN GÜNEL

Mode of Delivery	The mode of delivery of this course is based on distance education methods.
Place of Delivery	Online
Used Educational Platforms	Online
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None.
Recommended Resources	Banks, J. A. (2004). Introduction: Democratic Citizenship Education in Multicultural Societies. J.A. Banks (Ed.), in Diversity and Citizenship Education: Global Perspectives. San Francisco: Jossey-Bass, An Imprint of Wiley.Cırık, İ. (2008). Çokkültürlü Eğitim ve Yansımaları. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (H. U. Journal of Education), 34, 27-40.
Work Placement	N/A
Aims of the Course	The aim of this course is to support the development of students as responsible and peaceful individuals who are sensitive to global issues and respectful of different cultures by addressing the global education approach within the context of character and values education.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction of the syllabus and the rules of the course/ Basic principles of global education and character and values education	
Week - 2		Comparasion of the global education approach and multicultural education approach	
Week - 3		Cultural diversity in the World and Turkey in education and examining its importance in character and values education	
Week - 4		Examining culturally relevant teaching	
Week - 5		Global approach and globalization in character and values education	
Week - 6		Explain how globalization shapes the relationship among societies	
Week - 7		Current trends in global education and character and values education	
Week - 8		Current trends in global education and character and values education (continues)	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9		Developing the skills such as intercultural understanding, tolerance, empathy skills, and the values such as respect, love, and tolerance	
Week - 10		Identify with World cultures and universal values and explanation their placement	
Week - 11		Examining religious diversity and religious education	
Week - 12		Gender bias	
Week - 13		Reducing stereotypes by infusing global education and values education into social studies education	
Week - 14		Evaluation of the course	

Learning Outcomes

#	Learning Outcome
1	Explains the basic principles of global approach in character and values education.
2	Explains global systems and how it is related to character and values education.
3	Understands the relationship between the world cultures and its Importance in character and values education.

Sustainable Development Goals

✓ Quality Education ✓ Reducing Inequalities ✓ Peace, Justice and Strong Institutions

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	0.00	0	0
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**0.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**