## Course Syllabus

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| **Code - Course Title** | **KDE505 - Approaches and Methods in Character and Value Education** |
| **Course Type** | I. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. TUBA ÇENGELCİ KÖSE |

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| **Mode of Delivery** | The mode of delivery of this course is distance education. |
| **Place of Delivery** | Online |
| **Used Educational Platforms** | Online |
| **Prerequisites** | There is no prerequisite for this course. |
| **Courses Recomended** | There is no recommended optional programme component. |
| **Recommended Resources** | Damon, W. (2002). Bringing in a new era in character education. Hoover Institution Press, Stanford CA.Dilmaç, B. (2000). İnsanca değerler eğitimi. Ankara: Pegem Akademi Yayınları.Ekşi, H. ve Katılmış, A. (2015). Uygulama örnekleriyle değerler eğitimi. Ankara: Nobel Yayıncılık, 2015. Halstead, J. M. ve Taylor, M. J. (2000). Learning and teaching about values: a review of recent research. Cambridge Journal of Education, 30(2), 169-203.Lickona, T. (1991). Educating for Character How Our Schools Can Teach Respect and Responsibility. New York: Bantam Books. |
| **Work Placement** | No work placement |
| **Aims of the Course** | • Ability to define the concepts of character and values.• Ability to explain the fundamental approaches implemented in character and values education.• Ability to plan activities oriented toward character and values education.• Ability to explain the problems encountered in character and values education. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Basic Approaches in Character and Values Education; Inculcation Approach | |
| **Week - 2** | | Value Clarification Approach; Value Analysis Approach | |
| **Week - 3** | | Moral Reasoning Approach | |
| **Week - 4** | | Character Education Approach | |
| **Week - 5** | | Contemporary Character Education | |
| **Week - 6** | | Cognitive Developmental Approach | |
| **Week - 7** | | The Ethics of Care | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 8** | | Constructivist Moral Education Approach | |
| **Week - 9** | | Integrative Ethical Education Approach | |
| **Week - 10** | | Social Domain Theory | |
| **Week - 11** | | Active Teaching Methods in Character and Value Education | |
| **Week - 12** | | Outdoor Activities in Character and Value Education | |
| **Week - 13** | | Current Events in Character and Value Education | |
| **Week - 14** | | Resources and Materials in Character and Value Education | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| **1** | Explain the major approaches in character and value education. |
| **2** | S/he will be able to explain the character education. |
| **3** | S/he will be able to compare theoretical approches regarding character and value education. |
| **4** | S/he will be able to explain active teaching methods in character and value education. |
| **5** | S/he will be able to develop example studies regarding character and value education. |

## Sustainable Development Goals

✓ Quality Education

## Course Theme

✓ Educational Sciences and Educational Technologies

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |