Course Syllabus

Code - Course Title	**KDE518 - Philosophy Reviews in Character and Value Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. SERCAN BURSA

Mode of Delivery	The mode of delivery of this course is distance education
Place of Delivery	Online
Used Educational Platforms	Online
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Recommended Resources	Demirel, Ö. (2007). Öğretme sanatı. On ikinci baskı. Ankara: Pegem Yayıncılık.Demirel, Ö. (2009). Kuramdan uygulamaya eğitimde program geliştirme. On ikinci baskı. Ankara: Pegem Yayıncılık.Ekinci, İ. Kuraklık alarmı. Milliyet. 30 Ocak 2007, Gültekin, M. (2005). Öğretim etkinliklerinin planlanması. Öğretimde Planlama ve Değerlendirme. M. Gültekin, (Ed.), Eskişehir: Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları.Küçükahmet, L. (1999). Öğretimde planlama ve değerlendirme. İstanbul: Alkım Yayınevi.Milli Eğitim Bakanlığı (2005). İlköğretim hayat bilgisi dersi öğretim programı ve kılavuzu. (1., 2. ve 3. sınıflar). Ankara: Devlet Kitapları Müdürlüğü Basımevi.Sözer, E. (1998). Sosyal bilgiler öğretiminde içerik ve düzenlenmesi. Sosyal Bilgiler Öğretimi G. Can, (Ed.), Eskişehir: Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları.Taşdemir, M. (2011). Öğretimin planlanması. Öğretim İlke ve Yöntemleri. B. Duman, (Ed.), Ankara: Anı Yayıncılık. Yaşar, Ş. (1998). Sosyal bilgilerde öğretim etkinliklerinin planlanması. Sosyal Bilgiler Öğretimi. G. Can, (Ed.), Eskişehir: Anadolu Üniversitesi Yayınları.
Work Placement	N/A
Aims of the Course	The primary objective of the course is to examine and ground the development of character and values in educational processes from a philosophical perspective, and to equip students with the theoretical and practical skills necessary for planning and implementing values education in educational programs.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	The Place and Importance of Planning and Evaluation in Education and Training	Lecture, Question & Answer, Discussion
Week - 2	**LO-1**	Basic Concepts about Education: Education, Teaching, Learning, Instruction	Lecture, Question & Answer, Discussion
Week - 3	**LO-1**	Set Objectives in Character and Value Education: Objective Definition, Objective Types, Examples of Objective Writing	Lecture, Question & Answer, Discussion

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4	LO-1	Set Objectives in Character and Value Education: Objective Definition, Objective Types, Examples of Objective Writing	Lecture, Question & Answer, Discussion
Week - 5	LO-2	History of Philosophy	Lecture, Question & Answer, Discussion
Week - 6	LO-2	Types of Philosophy	Lecture, Question & Answer, Discussion
Week - 7	LO-2	Values and Ethics	Lecture, Question & Answer, Discussion
Week - 8	LO-2	Axiology	Lecture, Question & Answer, Discussion
Week - 9	LO-1 LO-2	Examples and Analyses from Philosophers in Character and Values Education	Lecture, Question & Answer, Discussion
Week - 10	LO-1 LO-2	Examples and Analyses from Philosophers in Character and Values Education	Lecture, Question & Answer, Discussion
Week - 11	LO-1 LO-2	Philosophy and Education	Lecture, Question & Answer, Discussion
Week - 12	LO-1 LO-2	Philosophy for Children	Lecture, Question & Answer, Discussion
Week - 13	LO-2	Examples of practice	Lecture, Question & Answer, Discussion
Week - 14	LO-2	Examples of practice	Lecture, Question & Answer, Discussion

Learning Outcomes

#	Learning Outcome
1	To analyze, from an epistemological perspective, the philosophical connections between fundamental concepts such as education, teaching, and learning, and character and values education.
2	To explain, at a conceptual level, the theories of ethics, morality, and values from the major periods in the history of philosophy.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	14	42
Ödevler	1.00	15	15
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	1.00	20	20
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	25	25
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Short-Answer Test

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**